Home Academy Agreement – Working Together to Achieve More
2026 - 2027

Key Themes	Academy Transformation Trust will:	Westbourne Academy will:	As a Student I will:	As a Parent/Carer - I/We will:
Aspiration and Pride	▪ Set, promote and deliver an ambitious vision ▪ Celebrate and promote the achievements of students and the academies ▪ Support and challenge academies to be the very best they can be for our students	▪ Be ambitious for every individual in the academy fostering interests and passions ▪ Provide opportunities for students to broaden their horizons ▪ Create a community we can all be proud of	▪ Work hard, try my best and be prepared ▪ Take pride in my efforts, wear my uniform correctly and be proud of my academy ▪ Consider my future options and work towards achieving them	▪ Make sure my child wears the correct uniform and has all necessary resources ▪ Encourage thinking about the future ▪ Be proud to be part of the academy ▪ Reward effort
Behaviour and Sanctions	▪ Communicate key expectations to academies regarding the management of student behaviour ▪ Support and challenge academies with developing and implementing their policies	▪ Promote positive behaviours ▪ Set out clearly rules, rewards and sanctions in a policy and ensure they are communicated and promoted widely and often ▪ Apply the policy fairly and equitably	▪ Have excellent attendance ▪ Read and uphold the academy rules ▪ Promote positive behaviour, be a role model to others in the academy and off site ▪ Accept what happens if rules are broken	▪ Read and respect the academy rules ▪ Work with staff to ensure rules are upheld and not repeatedly broken ▪ Ensure positive behaviour messages and full attendance are promoted at home
Communication and Events	▪ Build a strong, collective reputation and brand ▪ Develop, maintain and update a Trust web page and other key documentation ▪ Plan and run Trust-wide events to build alignment and publish a calendar annually	▪ Ensure all documentation is available electronically and if required in paper form ▪ Give sufficient notice of events and update the website calendar to reflect this ▪ Plan and run a wide range of events annually	▪ Share key academy information with home ▪ Regularly visit the academy web site and check the academy calendar ▪ Attend relevant academy events and support them fully	▪ Read and where required act on academy communications promptly ▪ Ensure my child is aware of key dates across the academy year and is prepared for them ▪ Support academy events
If things go wrong	▪ Ensure all academies have and promote our clearly accessible complaints procedure ▪ Support and challenge academy leaders where required to lead to a positive resolution	▪ Actively listen and ask questions ▪ Direct parents to further help and/or the complaints procedure ▪ Make changes if they are deemed required ▪ Contact you after to check for resolution	▪ Share any worries I may have with my parents and/or academy staff ▪ Support all decisions made by the academy and my parents/carers ▪ Speak up again if things are still not right	▪ Initially contact academy teaching staff ▪ Not use social media to air my views ▪ Escalate my concerns through the complaints procedure (email wes-complaints@attrust.org.uk) ▪ Work with staff to resolve the issue
Learning Environment	▪ Ensure all academies have a high quality site supervisor and regional premises manager, are well maintained, fully compliant with legislation and updated in response to need ▪ Expect high quality learning environments	▪ Maintain and improve the academy campus and develop a safe, happy, respectful and learning focussed community for all ▪ Have top quality displays that promote and celebrate learning, culture and endeavour	▪ Help keep my academy clean and tidy and use academy resources appropriately ▪ Work hard and allow others to work hard ▪ Be proud to have my work displayed and take an interest in the work of others	▪ Pass on any concerns and positive comments about the academy premises to academy staff ▪ Remind my child to respect the academy environment and check they do ▪ Observe the displays when in the academy
Teaching, Learning and Curriculum	▪ Regularly monitor the work of academies through the model of challenge, support and intervention ▪ Promote and share existing best practice from within and beyond the Trust	▪ Insist on teaching of the highest quality ▪ Design and implement a diverse, challenging and relevant curriculum ▪ Ensure all students have access to a range of broader experiences and opportunities	▪ Listen carefully and pay attention ▪ Be positive, open minded, ask questions and for help if I need it ▪ Be determined to do my best ▪ Reflect on feedback and learn from mistakes	▪ Take an active interest in what my child is learning and support where I can ▪ Expect my child to complete homework ▪ Attend open events, parent/staff consultations and read relevant documents
Safeguarding	▪ Make safeguarding the top priority ▪ Monitor the quality of safeguarding practices across all academies providing swift and effective support and challenge where necessary	▪ Make safeguarding the top priority ▪ Ensure checks, training, systems and procedures are compliant and reflect best proactive practice ▪ Support students and families in partnership	▪ Talk to staff if anything is worrying me ▪ Keep an eye on my friends and classmates and talk to staff if I think something may be worrying or wrong with them	▪ Make safeguarding a priority ▪ Be vigilant and alert the academy to any concerns ▪ Fully support staff with all safeguarding work, training and procedures

	Academy Transformation Trust	(Academy) Principal	Student	Parent/Carer/s
Signed	Mark McCourt, Chief Executive Officer	Martin Higgon, Principal		