



THE WESTBOURNE
DAY

WE ARE



WESTBOURNE
ACADEMY

THE WESTBOURNE
WAY



SYSTEMS/EXPECTATIONS/STANDARDS

The school's behaviour system has undergone significant recent changes to ensure that it is more effective. These changes are a move in the right direction; however, the expectations are not clearly understood by pupils. Attendance to detention is very low and this means that some pupils feel that there are no consequences to poor behaviour. Punctuality to school and lessons remains a concern for a significant minority of pupils.

Line-ups are variable in their quality with the morning line-ups being the most effective and these deteriorating as the day progresses. This is because there is a lack of consistency and this means that it is harder for some staff to maintain high expectations.

AUTUMN TERM II FOCUS



SIMPLE STEPS

CARRIED OUT WITH CONSISTENCY FROM ALL.



WESTBOURNE WAY – WESTBOURNE DAY

Punctuality and Attendance

The school day begins promptly at **8:25 a.m.**, and punctuality is an important habit we want to embed in all our students. From this time onwards, any student arriving late will be escorted to the Sports Hall for the duration of tutor time. During this session, students will complete activities and a **lunchtime detention** will be issued as a sanction for lateness.

We appreciate your support in helping students develop the important life skills of punctuality, accountability, and responsibility.



WESTBOURNE WAY – WESTBOURNE DAY

Truancy from Lessons

A small number of students have been persistently failing to attend lessons while on site. If this applies to your child, we will contact you directly to discuss our actions and the support or sanctions in place.

Please note that persistent refusal or defiance will not be tolerated, as it disrupts learning and undermines our shared expectations.



WESTBOURNE WAY – WESTBOURNE DAY

Persistent Defiance

Persistent defiance refers to repeated instances where a student deliberately refuses to follow reasonable instructions, comply with school expectations, or behave in a manner that allows effective teaching and learning to take place. This includes ongoing disruption, refusal to attend lessons, or failure to engage with sanctions or restorative measures.

Students who display persistent defiance will be subject to escalating sanctions in line with our behaviour policy. This may include time in our **Internal Seclusion Room**, **fixed-term suspensions**, or in serious cases, **Permanent Exclusion**. Our approach is always rooted in fairness and consistency, and we work with parents and carers to address the underlying causes of defiant behaviour while maintaining clear boundaries and expectations.



WESTBOURNE WAY – WESTBOURNE DAY

Line-Ups

We will continue to begin each school day with **year group line-ups**, as well as line-ups before **Period 3** and **Period 5** following social times. When carried out effectively, these routines ensure a calm and orderly transition into lessons, helping to reduce distractions and support a positive learning environment.

As the colder months approach, we encourage all students to wear **school-appropriate coats** suitable for the weather. We have alternative arrangements for wet weather days, but line-ups will continue to take place throughout the winter wherever possible.

WESTBOURNE WAY – WESTBOURNE DAY



- Our expectations are consistent for all.....there are no exceptions, we have some students where additional support is needed, but they are not exempt from our standards and expectations.

SYSTEMS/EXPECTATIONS/STANDARDS



Uniform expectations



SYSTEMS/EXPECTATIONS/STANDARDS

Start of day

Students arrive by 8.25 via B Gate. (Students arrive at 9am when in seclusion)

Entrance door to the academy closes at 8.25 (temporarily).

Students arriving after 8.25 are held outside until 8.30.

At 8.30 students are signed in as late and after 8.35 are **escorted** to the Sports Hall for the duration of form time.

TRUANCY

- First instance is a detention.
 - Second instance 2-hour detention.
 - Third instance is suspension for repeat defiance.
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- On-call is oncall not truancy
 - Truancy staff member will deal with and address.



SYSTEMS/EXPECTATIONS/STANDARDS



C3 System Remains

Need for communication home remains – issue of blue slip

Detentions remain and will need to be revisited and enforced with greater impact

The need to collectively develop the culture of OUR academy remains

Line up



On arriving at their line up location staff must stand in their allocated place facing their group.

Students must arrive and line up facing their member of staff.

Students must be in correct uniform.

SLT/HOY will blow the whistle once; loud, continuous and clear.

On the whistle students will fall silent and staff will move up and down the side of the line maintaining sight of all students reinforcing expectations.

On the second whistle (short, sharp blast) students must be lined up in silence with correct uniform. Staff continue to travel the line praising good behaviour and supporting students struggling with expectations. Continued failure to meet expectations will lead to the student being removed to stand at the front of the lineup.

Staff member in charge will then dismiss the lines.

LINE UP PROTOCOL



- **WET WEATHER PLAN**

Mobile Phones



In line with government guidelines, we will be strictly enforcing a

‘See it, Hear it, Take it’

policy regarding mobile phones with Years 8 to 11. Phones seen or heard during academy hours will be confiscated and returned at the end of the day. - Letter to parents 27/08/25

Autumn term 1 consultation regarding the ban of mobile phones

Autumn Term 2 Pouch introduction for January Launch

YOU MUST REMAIN IN THE ROOM TO BE
PICKED UP!!

Behaviour in the Classroom



Warn

Move

Remove (staff provide some work)



Shadow Room/ Removal Room for lesson



45 - minute detention the next day

Reduced to 30 minutes with work and apology





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WESTBOURNE WAY – WESTBOURNE DAY

THE WHY????

- To establish a culture which enables the growth and development of the student body.
- To raise aspirations
- To create positive habits and ensure we give you the best opportunity to achieve
- Because for too long, the minority have had a detrimental impact on the majority



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