

The following work has been provided for you because you are working at home due to an authorised absence during the term listed above.

You should complete the activities below. We do not expect you to submit the work and you shouldn't work for more than 4 hours a day. You may wish to follow your timetable to guide you. Any questions please email your teacher.

Please be aware that over time links may become inactive. If you discover that one of the links does not work please contact your teacher to let them know.

Finally, please remember to check Satchel One for any home learning that you have been set. <https://help.satchelone.com/en/collections/1695417-students>

English

Work through the range of lessons below:

Grammar for Writing: <https://classroom.thenational.academy/units/grammar-for-writing-c6ed>

Malevolent Characters: <https://www.thenational.academy/teachers/programmes/english-secondary-ks3/units/malevolent-characters-descriptive-and-narrative-writing/lessons>

Maths

Work is available on Sparx Maths, students should complete any compulsory learning first and then work through xp boost and target work.

To login into Sparx Maths click the blue log in with Microsoft button, using your school email address and password.

Contact your maths teacher by email if you have any problems.

Science

There are a series of lessons for you to work through. You should work through the lessons based on the unit you are covering in class at present. Email your class teacher if you are unsure. Use the following link

<https://continuityoak.org.uk/lessons>

Select 'KS4 Science' and choose from the units on 'Infection and response', 'Structure and bonding' or 'The particle model of matter'.

Geography

Go to the following website and complete **Unit 2 - Climate Change** in the Geography area. There are lessons for you to watch and complete the tasks for.

<https://continuityoak.org.uk/lessons>

History

Click on the link below and complete the lessons on World War Two.

https://www.thenational.academy/teachers/programmes/history-secondary-ks3/units/the-second-world-war-which-event-turned-the-tide-of-the-second-world-war/lessons?sid-70a9d5=t_50A6ubIS&sm=0&src=3

Spanish

You should use your Languagenut account to review Grammar and Vocabulary. You will have your own login details, however, if you have forgotten this, please contact your teacher or Miss Cesarano and we will send them to you.

Once you have logged in, Select 'Grammar and Verbs', 'Sentences and Chunks' or 'Phonics' and do any of the games and activities of your choice.

Art

TASK 1: Watch this video that shows you how to use pencil crayons effectively.

Could you draw a piece of fruit in a similar way?

Link: <https://www.youtube.com/watch?v=hhpQJkquiuU>

TASK 2: Watch this video on how to apply watercolour paint.

Link: <https://www.youtube.com/watch?v=tl7tCIOXqbU>

Answer these following questions

Q: How is the watercolour paint applied?

Q: What areas are painted first? Why is this?

Q: What top tips could you take away and practice using?

Could you draw and then paint in a similar way? Have a go?

Computing

Work is set online in One Note that you can access from the Office 365 link on the school home page. You could also use your Seneca account to build on and revise your knowledge for Computing and your Educake account to test your knowledge and practice exam skills.

You all have your own login details, however, if you have forgotten them, please contact Mr Burrows and he will send them to you.

Drama

Positions on stage:

1. Watch <http://youtu.be/TowLHF1s3sw>. Draw and label your own stage with the nine stage positions.
2. A monologue is a solo speech by an actor on stage or in a film. Write your own monologue and choose one of the following starting lines: 'This has been the best day ever...' **or** 'I'm so excited about tomorrow..'
3. Video yourself performing the monologue and send it to your teacher by email.
4. Practice your key Drama word spellings.

Design Technology

1. Read through and revise the section on the link that best matches the unit you are currently studying, eg. wood and timber, metals and alloys.
2. Create a revision poster based on the information that you have read about. Email your poster to your DT teachers.

Papers, boards and design <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/2>

Woods and timbers <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/3>

Metals and alloys <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/4>

Plastics and polymers <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/5>

Electronics <https://www.bbc.co.uk/bitesize/guides/z6kr97h/revision/1>

Food and nutrition <https://www.bbc.co.uk/bitesize/guides/zkmpwty/revision/2>

Music

This term, Year 9 music begins to look at performance and song writing through the learning of rock guitar techniques. Use the following links to broaden knowledge around this.

Fusion: <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zr4fscw>

Basslines: <https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zdbk92p>

Rock Music: <https://www.bbc.co.uk/bitesize/topics/zv96cxs>

PE

Please log in to Satchel One where you will find a number of quizzes to complete. These quizzes will test your knowledge of the activities that we are covering in our practical lessons.

RS

Please click on the link below and work through the PowerPoints. A knowledge organiser can be located in this folder to help you.

[Unit 2- Prejudice](#)