

The following work has been provided for you because you are working at home due to an authorised absence during the term listed above.

You should complete the activities below. We do not expect you to submit the work and you shouldn't work for more than 4 hours a day. You may wish to follow your timetable to guide you. Any questions please email your teacher.

Please be aware that over time links may become inactive. If you discover that one of the links does not work please contact your teacher to let them know.

Finally, please remember to check Satchel One for any home learning that you have been set. <https://help.satchelone.com/en/collections/1695417-students>

### **English**

We are studying Oliver Twist this half term. Please click on the workbook below to work through the remote learning unit.



Year\_7\_Oliver\_Twist  
\_Remote\_Learning\_E

### **Maths**

Work is available on Sparx Maths, students should complete any compulsory learning first and then work through xp boost and target work.

To login into Sparx Maths click the blue log in with Microsoft button, using your school email address and password.

Contact your maths teacher by email if you have any problems.

### **Science**

There are a series of lessons for you to work through. You should work through the lessons based on the unit you are covering in class at present. Email your class teacher if you are unsure. Use the following link

<https://continuityoak.org.uk/lessons>

Select 'KS3 Science' and choose from the units on 'Reproduction and variation', 'Chemical reactions' or 'Forces and motion'.

**Geography**

Go to the following website and complete all of the sections of What is Geography? There is information to read and make notes on, videos to watch and quizzes to check your understanding. <https://www.bbc.co.uk/bitesize/topics/zm38q6f/articles/z6hb3j6#zx4sf82>

**History**

Click on the link below to complete the lessons on the Viking invasion of Britain:

<https://www.thenational.academy/teachers/programmes/history-primary-ks2/units/the-vikings-how-do-we-know-so-much-about-viking-york/lessons?sid-2019b4=ZJHfSq2viL&sm=0&src=3>

**Spanish**

You should use your Languagenut account to review Grammar and Vocabulary. You will have your own login details, however, if you have forgotten this, please contact your teacher or Miss Cesarano and we will send them to you.

Once you have logged in, Select 'Grammar and Verbs', 'Sentences and Chunks' or 'Phonics' and do any of the games and activities of your choice.

**Art**

TASK 1: Watch this video on how to create a relief sculpture.

Link: <https://www.youtube.com/watch?v=vzw04m46K0U>

What inspires you? Could it be something that you have a go at? Could you research the artist Frank Stella and find out what inspired him to create his work?

TASK 2: Watch this video on Kandinsky

Link: <https://www.youtube.com/watch?v=R6nZjVNaJLg>

The video should be about 'Explore shapes and colours with Kandinsky'.

Now that you know a bit more about him and building upon your prior learning, have a go at creating a more detailed abstract piece of work.

**Computing**

Work is set online in One Note that you can access from the Office 365 link on the school home page. You could also use your Seneca account to build on and revise your knowledge for Computing and your Educake account to test your knowledge and practice exam skills.

You all have your own login details, however, if you have forgotten them, please contact Mr Burrows and he will send them to you.

**Drama**

Positions on stage:

1. Watch <http://youtu.be/TowLHF1s3sw>. Draw and label your own stage with the nine stage positions.
2. A monologue is a solo speech by an actor on stage or in a film. Write your own monologue and choose one of the following starting lines: 'This has been the best day ever...' or 'I'm so excited about tomorrow.'
3. Video yourself performing the monologue and send it to your teacher by email.
4. Practice your key Drama word spellings.

**Design Technology**

1. Read through and revise the section on the link that best matches the unit you are currently studying, eg. wood and timber, metals and alloys.
2. Create a revision poster based on the information that you have read about. Email your poster to your DT teachers.

Papers, boards and design <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/2>

Woods and timbers <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/3>

Metals and alloys <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/4>

Plastics and polymers <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/5>

Electronics <https://www.bbc.co.uk/bitesize/guides/z6kr97h/revision/1>

Food and nutrition <https://www.bbc.co.uk/bitesize/guides/zkmpwty/revision/2>

**Music**

This term, Year 7 music begins to look at performance and song writing through the learning of rudimentary guitar. Use the following links to broaden knowledge around this.

Guide to the orchestra:

<https://www.bbc.co.uk/orchestras/learn/guidetotheorchestra/>

Lyric writing:

<https://www.bbc.co.uk/bitesize/topics/z3dqhyc/articles/zknqwtv>

**PE**

Please log in to Satchel One where you will find a number of quizzes to complete. These quizzes will test your knowledge of the activities that we are covering in our practical lessons.

**RS**

Please click on the link below and work through the PowerPoints. A knowledge organiser can be located in this folder to help you.

[Unit 2- Christianity](#)