

The following work has been provided for you because you are working at home due to an authorised absence during the term listed above.

You should complete the activities below. We do not expect you to submit the work and you shouldn't work for more than 4 hours a day. You may wish to follow your timetable to guide you. Any questions please email your teacher.

Please be aware that over time links may become inactive. If you discover that one of the links does not work please contact your teacher to let them know.

Finally, please remember to check Satchel One for any home learning that you have been set. <https://help.satchelone.com/en/collections/1695417-students>

### **English**

#### **AQA – A Christmas Carol**

There are 26 different lessons available from this link. These take you through each stave of the novella and how to write about each stave.

<https://www.thenational.academy/teachers/programmes/english-secondary-ks4-aqa/units/nineteenth-century-text-first-study-200/lessons>

### **Maths**

Work is available on Sparx Maths, students should complete any compulsory learning first and then work through xp boost and target work.

To login into Sparx Maths click the blue log in with Microsoft button, using your school email address and password.

Contact your maths teacher by email if you have any problems.

### **Science**

There are a series of lessons for you to work through. You should work through the lessons based on the unit you are covering in class at present. Email your class teacher if you are unsure. Use the following link

<https://continuityoak.org.uk/lessons>

Select 'KS4 Science' and choose from the units on 'Homeostasis and response', 'The rate and extent of chemical change' or 'Forces'.

**Enterprise & Marketing**

You will need to email me so I can send you the course work help sheet and your course work which you can work on at home.

**GCSE Business**

Click on this link <https://app.senecalearning.com/courses?Price=Free>  
click on Business GCSE Edexcel then select Topic 1.1 and complete the questions.

**Geography**

Click on the following link to complete the lessons on **River Landscapes**.

[Drainage basins - Blended Learning \(d3kp6tphcrvm0s.cloudfront.net\)](https://d3kp6tphcrvm0s.cloudfront.net)

**History**

Please click on the link below which will take you to the Westbourne Academy Student Resources Page. Click through to Independent Learning, then History, then Year 10 GCSE. Under the Germany folder you will be able to access the knowledge organisers, workbooks and lessons from the course. Use this to complete the lesson(s) you are missing. If you cannot download and print pages from the workbook then complete the work on lined paper which can then be added to your folder.

[Westbourne Academy Portal - Student Resources](#)

**Languages**

You should use your Languagenut account to practise exam skills. You all have your own login details, however, if you have forgotten them, please contact your teacher or Miss Cesarano and we will send them to you.

Once you have logged in, Select 'Exam Skills' and 'Legacy' (this means the current GCSE rather than the new one for next year's Year 10). Do any of the activities of your choice.

**Art**

<https://www.youtube.com/watch?v=JP52AZUY5OA>

Please watch the following tutorial and then create a range of shell studies to complement your Coast project. Make sure you add comments to explain and evaluate your work.

<https://www.youtube.com/watch?v=XY9t6OfD66A>

Please watch the following tutorial and then create a range of water colour jellyfish studies to complement your Coast project. Make sure you add comments to explain and evaluate your work.

**Drama**

Please access Devising Techniques here: <https://www.bbc.co.uk/bitesize/topics/zfhd8xs>

**Design Technology**

1. Read through and revise the section on the link that best matches the unit you are currently studying. Eg wood and timber, textiles and fabrics
2. Create a revision poster based on the information that you have read about. Email your poster to your DT teacher.

Papers, boards and design <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/2>

Woods and timbers <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/3>

Metals and alloys <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/4>

Plastics and polymers <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/5>

Textiles and fabrics <https://www.bbc.co.uk/bitesize/guides/zigyb82/revision/6>

**3D Design**

Students are to access their project from their own One drive. This is accessible from office 365, and complete any outstanding tasks using the help guide.

[Project Guide Booklets](#)

**Music**

All GCSE resources for year 10 can be found in the links within this page.

[https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1508&\\_gl=1\\*\\_lsjl7k\\*\\_ga\\*\\_MTgxNTY2NjY2Ny4xNzEzMjYyNTcz\\*\\_ga\\_79NTFZ2DJM\\*\\_MTcxOTIxODU5Ni4yOS4wLjE3MTkyMTg2MDMuNTMuMC4w&\\_ga=2.243473920.489328841.1719218597-1815666667.1713262573](https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1508&_gl=1*_lsjl7k*_ga*_MTgxNTY2NjY2Ny4xNzEzMjYyNTcz*_ga_79NTFZ2DJM*_MTcxOTIxODU5Ni4yOS4wLjE3MTkyMTg2MDMuNTMuMC4w&_ga=2.243473920.489328841.1719218597-1815666667.1713262573)

<https://resources.eduqas.co.uk/Pages/ResourceSingle.aspx?rId=1508>

[https://www.eduqas.co.uk/qualifications/music-gcse/?sub\\_nav\\_level=digital-resources#tab\\_resources](https://www.eduqas.co.uk/qualifications/music-gcse/?sub_nav_level=digital-resources#tab_resources)

**PE**

Click on this Microsoft form link, where you will find questions to complete on the components of fitness:

<https://forms.office.com/Pages/ResponsePage.aspx?id=gpfONdq2-U6hYC4ernpSY0b-ljWtVKdEqEWA-l9-YplUQ0xSU1pZV01NMzFYTU1XVlozQkpXWUNMVi4u>

**RS**

Please click on the link below and work through the PowerPoints. A knowledge organiser can be located in this folder to help you.

[Judaism Beliefs](#)

**Hospitality and Catering****Task 1: BBC Bitesize Food Safety**

<https://www.bbc.co.uk/bitesize/guides/z77v3k7/revision/6>

- Complete the revision pages
- watch the video
- complete the test

**Task 2: BBC Bitesize Health and Safety**

<https://www.bbc.co.uk/bitesize/guides/zbrdvk7/revision/1>

- Complete the revision pages
- watch the video
- complete the test

**Task 3: BBC Bitesize Nutrition and food**

<https://www.bbc.co.uk/bitesize/guides/zkmpwty/revision/2>

- Complete the revision pages
- watch the video
- complete the test

**Task 4: Food a Fact of Life Energy and Nutrients**

<https://www.foodafactoflife.org.uk/14-16-years/healthy-eating-14-16-years/energy-and-nutrients-14-16-years/>

- Read the 'Energy' PPT
- Complete the 'Energy' quiz
- Read the 'Nutrition' PPT
- Complete the 'Nutrition' quiz

**Task 5: Food a Fact of Life Nutritional needs throughout life**

<https://www.foodafactoflife.org.uk/14-16-years/healthy-eating-14-16-years/nutritional-needs-through-life-14-16-years/>

- Read the 'Nutritional needs throughout life' PPT
- Complete the 'Nutritional needs throughout life' quiz

**Computer Science**

Work is set online in One Note that you can access from the Office 365 link on the school home page. You could also use your Seneca account to build on and revise your knowledge for Computer Science and your Educake account to practice exam skills.

You all have your own login details, however, if you have forgotten them, please contact Mr Burrows and he will send them to you.

Links to online resources in Educake, Seneca and GCSE Pod are separately emailed to students covering the content for Paper 2 ready for their PRE in June

**Health and Social Care**

**Click on the link below.** Read the PowerPoint and then answer the questions on the Introduction sheet. Then you will need to work through each life stage to include as many words as possible for each life stage.

<https://academytransformation.sharepoint.com/sites/WestbourneAcademy/Health%20%20Social%20Resources/Forms/AllItems.aspx?id=%2Fsites%2FWestbourneAcademy%2FHealth%20%20Social%20Resources%2FYear%2010%20Health%20and%20Social%20Care%2FRemote%20Learning%2FAutumn%20Term1&viewid=5a950115%2De83f%2D4eb2%2D8038%2Daecabc229527>