# Westbourne Academy Curriculum Planning

Subject: Religious Studies Year: 10

| Timescale | Topics 1 and 2 (Autumn) | | Topics 3 and 4 (Spring) | | Topic 5-6 (Summer) |
|---|---|---|---|---|---|
| **Prior Learning (from KS3)** | Year 7 Christianity, Year 8 Christian Justice | Year 9 Bridging Unit | Year 7 Founders of the Faith, Year 7 Islam | Year 7 Founders of the Faith, Year 9 Bridging Unit | Year 7 Christianity, Year 7 Founders of the Faith, Year 8 Christian Justice |
| **Unit Title** | **Christian Beliefs (14)** | **Theme A- Relationships and Families (10)** | **Islamic Beliefs (12)** | **Theme B- Religion and Life (10)** | **Christian Practices (14) (Start Isalmic Practices IF TIME)** |
| **Key knowledge (5-10 points)** | • What is Christianity?<br>• The Nature of God<br>• Evil and Suffering*<br>• The Trinity<br>• Creation*<br>• The Incarnation of Jesus<br>• The Crucifixion of Jesus<br>• Resurrection/Ascension*<br>• The Afterlife<br>• Sin & Salvation<br>• Role of Christ in Salvation | • Human Sexuality*<br>• Sexual Relationships<br>• Contraception*<br>• Marriage*<br>• Divorce<br>• Nature of Families<br>• Purpose of Families<br>• Gender Equality* | • Introduction to Islam<br>• Sunni<br>• Shia<br>• Nature of God<br>• Problem of evil<br>• Prophet Adam<br>• Prophet Ibrahim<br>• Prophet Muhammed<br>• Sunnah<br>• Quran | • The Origins of the Universe<br>• The Origins of Human Life<br>• The Value of the World*<br>• Use & Abuse of the Environment<br>• Use & Abuse of Animals*<br>• Abortion*<br>• Euthanasia<br>• Death & the Afterlife* | • Worship<br>• Prayer*<br>• Baptism*<br>• Holy Communion x2<br>• Pilgrimage*<br>• Festivals*<br>• The Role of the Church<br>• Mission/Evangelism*<br>• Church Growth<br>• Worldwide Church<br>• Persecution<br>• Response to Poverty* |
| **Key terminology** | Monotheism, denomination, natural/moral evil, Trinity, the Word, incarnation, crucifixion, resurrection, ascension, heaven, hell, purgatory, sin, salvation, atonement. | Human sexuality, sex before marriage, adultery, contraception, family planning, cohabitation, annulment, nuclear family, procreation, stability, gender prejudice, gender discrimination. | Monotheism, Prophethood, Denominations, Omnipotent, Evil and suffering, Predestination, Holy book | Creation, evolution, stewardship, dominion, natural resources, abortion, euthanasia, heaven, hell, near-death experience. | Worship, liturgical worship, prayer, the Lord's Prayer, baptism, Eucharist, pilgrimage, festivals, poverty, mission, evangelism, reconciliation, persecution. |
| **Assessment (methods to assess)** | End of unit (24 marks)<br>*Inclusion of 12-mark questions. | End of unit (24 marks)<br>*Inclusion of 12-mark questions. | End of unit (24 marks)<br>*Inclusion of 12-mark questions. | End of unit (24 marks)<br>*Inclusion of 12-mark questions. | End of unit (24 marks)<br>*Inclusion of 12-mark questions. |

# Westbourne Academy Curriculum Planning

Subject: Religious Studies Year: 11

| Timescale | Topics 6 and 7 (Autumn-Spring) | | Topic 8 (Spring) | REVISION/EXAM PRACTICE |
|---|---|---|---|---|
| **Prior Learning (from KS3)** | Year 8 Judaism, Year 7 Founders of the Faith | Year 9 Peace and Conflict, Year 9 Bridging Unit | Year 8 Christian Justice, Year 9 Bridging Unit | |
| **Unit Title** | **Islamic Practices** | **Theme D- Religion, Peace and Conflict (10)** | **Theme E- Religion, Crime and Punishment (10)** | |
| **Key knowledge (5-10 points)** | The Five Pillars of Islam<br>Friday Prayer<br>Zakat<br>Pilgrimage<br>Mosque<br>Shia and Sunni<br>Jihad<br>Eid Ul Fitr<br>Eid Ul Adha<br>Ashura | • Religion, Peace & Conflict<br>• Violence/Violent Protest<br>• Terrorism<br>• Reasons for War*<br>• Weapons of Mass Destruction*<br>• The Just War<br>• The Holy War<br>• Religion & War*<br>• Pacifism<br>• Religious Responses | • Crime and Punishment<br>• Reasons for Crime*<br>• Types of Suffering<br>• Aims of Punishment*<br>• Treatment of Criminals<br>• Forgiveness<br>• Death Penalty* | **REVISION** |
| **Key terminology** | *Struggle, Adhan, Festival, Charity, Jumah, Obligatory acts, Masjid, Pilgrimage, Sawm, Shahadah* | Conflict, peace, justice, forgiveness, reconciliation, violence, terrorism, greed, retaliation, nuclear weapons, Just War, Holy War, pacifism, peacemaker, conscientious objector. | Crime, punishment, corporal punishment, capital punishment, deterrence, reformation, retribution, principle of utility, Sanctity of Life. | |
| **Assessment (methods to assess)** | End of unit (24 marks)<br>*Inclusion of 12-mark questions. | End of unit (24 marks)<br>*Inclusion of 12-mark questions. | End of unit (24 marks)<br>*Inclusion of 12-mark questions. | |