

Year 9 Remote Learning

SPRING TERM 1 / 2024

The following work has been provided for you because you are working at home due to long term authorised absence during the term listed above.

You should complete the activities below. We do not expect you to submit the work and you shouldn't work for more than 4 hours a day. You may wish to follow your timetable to guide you. Any questions please email your teacher.

Please be aware that over time links may become inactive. If you discover that one of the links does not work please contact your teacher to let them know.

<u>English</u>

Work through the writing lessons here:

Grammar for Writing: <u>https://classroom.thenational.academy/units/grammar-for-writing-</u> <u>c6ed</u>

Reading & Descriptive Writing: <u>https://classroom.thenational.academy/units/fiction-</u> reading-and-descriptive-writing-7cc5

<u>Maths</u>

Work is available on Sparx Maths, students should complete any compulsory learning first and then work through xp boost and target work.

To login into Sparx Maths click the orange log in with Microsoft button, using your school email address and password.

Contact your maths teacher by email if you have any problems.

<u>Science</u>

There are a series of lessons for you to work through during your time self-isolating. You should work through the lessons based on the unit you are covering in class at present. Email your class teacher if you are unsure.

Use the following link https://continuityoak.org.uk/lessons

Select 'KS4 Science' and choose from the units on 'Cells', 'Atomic structure and periodic table', 'Energy' or ' 'Electricity'.



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<u>Geography</u> Climate Change

Go to the following website and complete Unit 2 – Tectonics. There are 12 lessons for you to watch and complete the tasks for. <u>https://continuityoak.org.uk/lessons</u>

<u>China – A NIC</u>

Go to the following website and complete Unit 3 – Life in an Emerging country. There are 10 lessons for you to watch and complete the tasks for. <u>https://continuityoak.org.uk/lessons</u>

<u>History</u>

Work through the four lesson united titled: How did Jewish people resist during the Holocaust?

Lesson videos and tasks for each lesson can be found at:

https://classroom.thenational.academy/units/how-did-jewish-people-resist-during-theholocaust-96b2

<u>MFL</u>

Use the school's Linguascope account (username = westbourne; password = homework 1) to practise the skills you are learning this half term:

Select 'Intermediate' and do any of the games and activities under 'Los pasatiempos (Hobbies)' and 'Salir con amigos (Going out with friends)'. The orange activities are games and pale blue tabs take you to a worksheet and a list of vocabulary. It is fine to review the topics from Years 7 & 8 too (see above).

<u>Art</u>

TASK 1: Watch this video that shows you how to use pencil crayons effectively.

Could you draw a piece of fruit in a similar way?

Link: https://www.youtube.com/watch?v=hhpQJkquioU

TASK 2: Watch this video on how to apply watercolour paint.
Link: <u>https://www.youtube.com/watch?v=tI7tCIOXqbU</u>
Answer these following questions
Q: How is the watercolour paint applied?
Q: What areas are painted first? Why is this?

Q: What top tips could you take away and practice using?

Could you draw and then paint in a similar way? Have a go?

Computing



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Complete either <u>https://app.codemonkey.com/courses/blocks-hour-of-code#1</u> or <u>https://www.codecademy.com/courses/learn-python-3/lessons/python-hello-world/exercises/welcome</u>

<u>Drama</u>

Positions on stage:

1. Watch <u>http://youtu.be/TowLHF1s3sw</u>. Draw and label your own stage with the nine stage positions.

2. A monologue is a solo speech by and actor on stage or in a film. Write your own monologue and choose one of the following starting lines: 'This has been the best day ever...' <u>or</u> 'I'm so excited about tomorrow..'

3. Video yourself performing the monologue and send it to your teacher by email.

4. Practice your key Drama word spellings.

<u>DT</u>

1. Read through and revise the section on the link that best matches the unit you are currently studying. Eg wood and timber, textiles and fabrics

2.Create a revision poster based on the information that you have read about. Email your poster to your DT teachers.

Papers, boards and design

https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/2

woods and timbers

https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/3

metals and alloys

https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/4

plastics and polymers

https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/5

textiles and fabrics

https://www.bbc.co.uk/bitesize/guides/zjgyb82/revision/6

food and nutrition

https://www.bbc.co.uk/bitesize/guides/zkmpwty/revision/2



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<u>Music</u>

https://academytransformation.sharepoint.com/:f:/r/sites/WestbourneAcademy/Music%20 Resources/Remote%20Learning%20Work?csf=1&web=1&e=6XnBZX

<u>PE</u>

Read & Answer Question Resources:

https://academytransformation.sharepoint.com/sites/WestbourneAcademy/PE%20Resourc es/Forms/AllItems.aspx?csf=1&web=1&e=XoDGVW&cid=f9cc23c4%2Dc2b6%2D4aa9%2Db5 4b%2Dc8014a8058ca&RootFolder=%2Fsites%2FWestbourneAcademy%2FPE%20Resources %2FPE%20Read%20and%20Answer%20Questions%20Resources&FolderCTID=0x0120000B5 905303C2B254B90D069906BC378D9

<u>RS</u>

Click on the link below and complete the tasks detailed within the PDF document.

Unit 3- Religion and Conflict