

| Timescale                             | Autumn  | Autumn/Spring  | Spring   | Summer  |
|---------------------------------------|---|--|--|---|
| <b>Prior Learning (from KS2/3)</b>    | Founders of the Faith unit in Year 7.   | Christianity in Year 7, Christian Justice in Year 8.   | Prejudice unit in the autumn/spring term.  | Founders of the Faith unit in Year 7, Christianity, Buddhism and Sikhism from KS3.  |
| <b>Unit Title</b>                     | <b>Buddhism (8)</b>   | <b>Prejudice (16)</b>  | <b>Religion and Conflict (6)</b>   | <b>Ultimate Questions (8)</b>   |
| <b>Key knowledge (5-10 points)</b>    | <ul style="list-style-type: none"> <li>What is Buddhism?</li> <li>The Life of the Buddha</li> <li>Four Noble Truths</li> <li>The Eightfold Path</li> <li>The Three Jewels</li> <li>Prayer/Meditation</li> </ul> | <ul style="list-style-type: none"> <li>The Death of Emmett Till</li> <li>What is Racism?</li> <li>Prejudice/Discrimination/Stereotype</li> <li>Discrimination in the USA</li> <li>Martin Luther King</li> <li>MLK's Tactics x2</li> <li>MLK's Christian Beliefs</li> <li>The Life of Malcolm X</li> <li>Malcolm X and MLK</li> <li>Using Stereotypes</li> <li>Racism Today</li> <li>Human Trafficking</li> <li>Radicalisation</li> </ul> | <ul style="list-style-type: none"> <li>What is Conflict?</li> <li>Violence and Terrorism</li> <li>Reasons for War</li> <li>Weapons of Mass Destruction</li> <li>Pacifism</li> <li>Consequences of War</li> </ul> | <ul style="list-style-type: none"> <li>Ultimate Questions</li> <li>Origins of the Universe</li> <li>Stewardship</li> <li>Animal Rights</li> <li>The Value of Human Life</li> <li>The Afterlife</li> <li>Gender Equality</li> <li>Women in Religion</li> </ul> |
| <b>Key skills</b>                     | <ul style="list-style-type: none"> <li>Understanding/applying religious scripture</li> <li>PEEL paragraphs</li> <li>Evaluate a range of different arguments.</li> </ul>   | <ul style="list-style-type: none"> <li>Understanding/applying religious scripture</li> <li>Compare/contrast violence vs. non-violence and its specific advantages/disadvantages.</li> <li>Evaluate a range of different arguments.</li> </ul>  | <ul style="list-style-type: none"> <li>Understanding/applying religious scripture</li> <li>Compare/contrast different attitudes/beliefs towards contemporary issues.</li> </ul>                                  | <ul style="list-style-type: none"> <li>Understanding/applying religious scripture</li> <li>Compare/contrast different attitudes/beliefs towards contemporary issues.</li> </ul>   |
| <b>Key terminology</b>                | Buddha, Dhammachakra, Dhamma, Nirvana, Eightfold Path, Noble Truths.  | Racism, discrimination, prejudice, stereotype, non-violence, human trafficking.  | Conflict, terrorism, protest, weapons of mass destruction, nuclear weapons, pacifism, reconciliation.  | Atheist, theist, ultimate question, stewardship, dominion, afterlife, euthanasia, discrimination.   |
| <b>Assessment (methods to assess)</b> | 1-mark question, 2-mark question, 4-mark question, 5-mark question.<br><b>(Prayer items/Eightfold Path)</b><br>4-mark question, 12-mark question for 9A/9E.   | 2-mark question, 12-mark question.<br><b>(Discrimination/MLK/Malcolm X)</b>  | 4-mark/5-mark questions included in some lessons e.g. reasons for war/pacifism.<br><b>(NO FORMAL ASSESSMENT)</b>   | 4-mark/5-mark questions included in some lessons e.g. animal rights.<br><b>(NO FORMAL ASSESSMENT)</b>   |
| <b>Links to other units in KS3/4</b>  | Founders of the faith in Year 7, pacifism/violence/conflict at GCSE.  | Christianity/Christian Justice, social justice/human rights at GCSE.<br><b>(Cross/curricular PSHE/History)</b>   | Prejudice/Buddhism units in autumn term, Year 8 Christian Justice, GCSE study (Theme D).   | Prejudice unit in autumn term, Year 7 studies, Christianity, GCSE study (Theme B).  |