Scheme of Learning for Spanish, Years 9-11, 2023-2026

We have recently updated our Scheme of Learning to ensure that Years 9 – 11 access new grammar and vocabulary at the appropriate time in their learning journey and that they continue to revisit their skills. Phonics (how to pronounce those tricky Spanish sounds!) are incorporated into each lesson.

Overview:

Year 9 Students consolidate their knowledge of present, past and immediate future tenses, consolidate and extend core vocabulary from KS3 and build confidence in speaking.

Year 10 Students acquire knowledge of imperfect, future and conditional tenses and extend their vocabulary beyond the requirements of GCSE Grade 5.

Year 11 Students use all tenses with increased confidence and recognise all GCSE vocabulary.

Teachers use a combination of the Viva 3 KS3 Spanish course and the Viva KS4 Spanish course, supplemented with their own resources. As in KS3, students will do a Writing Task each half term and will receive feedback.

| | HALF TERM 1 | HALF TERM 2 | HALF TERM 3 | HALF TERM 4 | HALF TERM 5 | HALF TERM 6 |
|---|--|--|---|---|---|--|
| Year 9 (2023-2024) BRIDGING YEAR - from familiar to complex | THEME: HOLIDAYS LINKS TO GCSE Theme 2, Local, national, international & global areas of interest | THEME: EDUCATION Half Term 2 – <i>LINKS TO</i> GCSE Theme 3, Current and future study & employment | THEME: MY WORLD Half Term 3 – <i>LINKS TO</i> GCSE Theme 1, Identity & Culture | THEME: LIFESTYLE Half Term 4 – <i>LINKS TO</i> GCSE Theme 2, Local, national, international & global areas of interest | THEME: WORLD OF WORK Half Term 5 – <i>LINKS TO</i> GCSE Theme 3, Current and future study & employment | THEME: VISITING SPAIN Half Term 6 – <i>LINKS</i> TO GCSE Theme 2, Local, national, international & global areas of interest |
| | Holiday activities & preferences Weather Description of past holidays Future holiday plans | Subjects & opinions, including comparatives Description & advantages / disadvantages of uniform School facilities School rules Trips & exchanges | My favourite things Cinema Celebrations Celebrities Role models | Daily routine Healthy diet Active lifestyle How to get fit Illness and injury | Different types of work Your ideal job Future plans (study) Future plans (work) A typical day at work | Meeting & greeting in different cultures Shopping Planning a day's activities Communicating while out & about Understand what the Spanish capital has to offer |

| Year 10 | Half Term 1 – GCSE | Half Term 2 – GCSE | Half Term 3 – GCSE | Half Term 4 | Half Term 5 – GCSE | Half Term 6 – GCSE | |
|-------------------------------|--|------------------------------|-----------------------------|---|--|------------------------------------|--|
| (2024-2025) | Theme 2, Local, national, international & | Theme 3, Current and | Theme 1, Identity & Culture | GCSE Theme 1, | Theme 3, Current and future study & | Theme 2, Local, | |
| From | global areas of interest | future study & employment | Viva 3, Modules 3 & 4, | Identity & Culture Viva 3, Module 6, | employment | national, international & | |
| Foundation | Viva 3, Modules 1 & 5 | Viva 3, Module 2, | Leisure | Festivals & Cultural | Viva 3, Module 7, | global areas of | |
| towards Higher | Holidays & Local Area | Education | | Activities | World of Work | interest | |
| Grade 6 | | | | | | Viva 3, Module 8, Global Issues | |
| | Detailed description | Students will cover | Present continuous, | Focus in Year 10 will be acquisition of less-common vocabulary | | | |
| | of local area & past | those sections not | Relationships & Role | and 90-word crossover Writing task. | | | |
| | holidays, using a | included in Year 9, i.e. | Models will be | | U | | |
| | combination of tenses | Celebrating Success | covered in Year 11. | | | | |
| | will be covered in | at School and | | | | | |
| | Year 11. | Exchange Visits. | | | | | |
| | Assessment: GCSE | Assessment: GCSE | Assessment: GCSE | Assessment: GCSE Listening paper, Foundation OR Higher | | | |
| | Reading paper, | Listening paper, | Reading paper, | Year 10 PRE to include Foundation Writing Paper & half of Speaking Test (Role Play, Photo Description & Brief | | | |
| | Foundation | Foundation | Foundation OR Higher | | | | |
| | | | | Conversation) | | | |
| Year 11 | Half Term 1 – See Half | Half Term 2 – See Half | Half Term 3 – See Half | Half Term 4 | Half Term 5 – GCSE | Half Term 6 – GCSE | |
| (2025-2026) | Term 1, Year 10 | Term 2, Year 10 | Term 2, Year 10 | GCSE Theme 1, | Theme 3, Current | Theme 2, Local, | |
| | | | | Identity & Culture | and future study & | national, | |
| Consolidating Grades 4-6 & | | | | Viva 3 Rojo Module 6 | employment Viva 3 Rojo | international & global areas of | |
| achieving | | | | | Modules 7 | interest | |
| Grades 7-9 | | | | | | Viva 3 Rojo Module | |
| | | | | | | 8 | |
| | Revisit Modules from | Cover more complex | Cover more complex | World of Work & | | | |
| | Year 10 and cover | material (Grades 6+). | material (Grades 6+). | Global Issues review | | | |
| | more complex | | | & practise Higher | | | |
| | material (Grades 6+). | | | Level Writing tasks. | | | |
| | Preparation for | Preparation for | Preparation for | | | | |
| | Speaking Test (Theme | Speaking Test (Theme | Speaking Test (Theme | | | | |
| | | | | | | | |