

Westbourne Academy Curriculum Planning Subject: Religious Studies Year:7

Timescale	Autumn	Autumn-Spring	Summer	Summer
Prior Learning (from KS2/3)	Basic knowledge from KS2 studies of world religions.	Basic knowledge from KS2 studies of world religions, Founders of the Faith unit in the autumn term.	Basic knowledge from KS2 studies of world religions, Founders of the Faith unit in the autumn term.	Basic knowledge from KS2 studies of world religions, Founders of the Faith unit in the autumn term.
Unit Title	Founders of the Faith (10)	Christianity- The Life of Jesus (14)	Islam (8)	Sikhism (6)
Key knowledge (5-10 points)	 What is RS? Why study RS? World Religions Creation in Christianity Creation in Hinduism Abraham and Isaac The Life of Moses x2 Prophet Muhammad The Buddha Assessment Reflect and Redraft 	 What is Christianity? The Nativity (Jesus' birth) The Bible Baptism The Miracle Maker (x2 with DVD) The Parables (x2)- MUST include x1 lesson on the Good Samaritan Assessment Reflect and Redraft Easter The Afterlife The church* Worship/Role of the <u>C</u>hurch *Include visit to St Thomas' 	 What is Islam? The Qur'an and the Mosque The Five Pillars of Islam Ramadan and Eid-ul-Fitr Daily Life and Prayer Life after Death Assessment Reflect and Redraft 	 What is Sikhism? The Life of Guru Nanak The Ten Gurus The Guru Granth Sahib The Gurdwara The Five Ks
Key skills	 Understanding/applying religious scripture PEEL paragraphs Compare/contrast between different religious founders 	 Interpreting/explaining the teaching of a range of Jesus' parables Understand the religion of Christianity through the narrative of Jesus' life analysing different beliefs/practices. 	 Explaining a range of significant beliefs and practices in Islam Compare/contrast to other religions, namely Christianity. Evaluate different arguments. 	 Explaining a range of significant beliefs and practices in Sikhism Compare/contrast to other religions
Key terminology	Belief, opinion, atheist, theist, agnostic, founder, Covenant, Prophet, monotheism.	Denomination, miracle, parable, the Golden Rule, Bible, worship, church, resurrection, festivals, baptism.	Monotheistic, Muhammad, Tawhid, Qur'an, Five Pillars, Shahadah, Sawm, Salah, Zakah, Hajj, Ramadan.	Guru, equality, honesty, respect, Guru Granth Sahib, Gurdwara, Khalsa, reincarnation.
Assessment (methods to assess)	Key terminology, short answer knowledge retrieval, extended writing answers. (Creation/Founders)	Key terminology, short answer knowledge retrieval, extended writing answers. (Use of the Bible/Parables)	Key terminology, short answer knowledge retrieval, extended writing answers. (Features of the Mosque/Five Pillars)	Incorporation of 4-mark and 'evaluation' style questions into specific lessons. NO FORMAL ASSESSMENT
Links to other units in KS3/4	Christianity in spring term/GCSE, Judaism in Year 8/GCSE, Buddhism in Year 9.	Founders of the faiths in autumn term, Year 8 Christian Justice, GCSE study.	Founders of the faith in autumn term, Good vs. Evil in Year 8, Prejudice unit in Year 9.	Founders of the faith in autumn term, bridging unit in Year 9.