

# Westbourne Academy Curriculum Planning Document

Subject: Spanish Year: 8



*NB – 2022-2023, students have not covered M5 from V1, grammar: ‘hay’, telling time, ordering in café (standalone in Year 9), ‘ir’ & near future tense*

*Note (January 2023): modules 4 and 5 to be taught across half terms 4-6 as French has been introduced in Sets 1 & 2 (1 lesson per fortnight)*

Timescale	Autumn 1	Autumn 2	Spring	Summer	
	Prior Learning (KS3) – Students have covered the content from all 5 Viva 1 modules in Year 7 and understand the concepts of gender of nouns, adjectival agreements, present tense verb conjugations (regular & common irregular verbs) & how to form the future tense, using ir + infinitive. In Year 8, we revisit these skills and add the preterite tense.				
Unit Title	V2M1 – Mis Vacaciones	V2M2 – Todo sobre mi vida	V2M3 – A comer (Half Term 3) & V2M4– Qué hacemos (Half Term 4)	V2M4 – Operación Verano (Half Term 5)	Skills Review with Cultural Context (Half Term 6)
&Key knowledge (5-10 points)	Talking about a past holiday Describing your holiday and saying what it was like Using the preterite tense Add ‘hay’ to final unit of this module (presenting info about a past holiday)	Saying what you use your phone for Talking about what type of music you like Talking about TV using the comparative Saying what you did yesterday using the preterite Add near future to final unit of this module (mi guía – saying what you are ‘going to watch’ on TV)	Half Term 3 Saying what food you like using a wide range of opinions Describing mealtimes Ordering a meal using usted/ustedes Discussing what to buy for a party using the near future Add time to unit 2 of this module (what time you have meals)  Half Term 4 Arranging to go out using the conditional me gustaría + infin Using querer and poder Using reflexive verbs to discuss getting ready routines Talking about clothes saying ‘this/these’	Describing & comparing holiday homes Saying what you can do on holiday & which places / activities are the best / worst Asking for directions Understanding texts about holiday camps Producing a complex text about a holiday	Series of lessons to be planned by MFL team collaboratively. Likely focus is review of preterite tense followed by communicating effectively in 3 tenses.  Joint planning during Half Term 4  Suggested themes / context – different aspects of city / area to be visited during trip in Year 9.
Key skills (optional)	Using two tenses together Learning about Spanish festivals	Understanding a TV guide Tackling an authentic text Using two tenses in the he/she form	Using three tenses together Using coping strategies when speaking Responding to what people say  Talking about sporting events	Using comparatives & superlatives The imperative Communicate in 3 tenses with increased confidence	

			Using three tenses Describing a fancy dress outfit Using structures with two verbs		
	<b>Key terminology:</b> See Viva 2 Vocabulary Sheet				
<b>Assessment (methods to assess)</b>	Assess Listening or Reading + Translation, using V2 end of unit tests	Assess Listening or Reading + Translation, using V2 end of unit tests	Assess Listening or Reading + Translation, using V2 end of unit tests	EOY Exam OR V2 End of Year Test	
<b>Assessment (teacher feedback)</b>	Teacher feedback on Writing fortnightly; students respond to feedback				
<b>Links to other units in KS3/4.</b>	AQA GCSE Theme 2: local, national, international and global areas of interest	AQA GCSE Theme 1: Identity & Culture	AQA GCSE Theme 1: Identity and culture	AQA GCSE Theme 2: local, national, international and global areas of interest	