

Westbourne Academy Curriculum Overview - Subject: History Year 8

Timescale	Autumn		Spring		Summer	
Prior Learning	Medieval Kingship; exploration and early modern empires.	Life before the Industrial Revolution	Early Modern exploration, slavery in Anglo-Saxon England, Medieval Mali	The Peasants Revolt, The Industrial Revolution	Early Modern Exploration & Slave Trade	Medieval & Renaissance warfare. Empires
Unit Title	Who was the 'greatest' Mughal emperor?	How did the Industrial Revolution change the way people lived? Why did 'public health' improve in the nineteenth century?	How did different people contribute to the abolition of the British Transatlantic slave trade?	Why did reformers and chartists protest? What's the story of the women's suffrage campaign?	How has the British Empire been remembered?	Why did the First World War break out? How did different people experience the First World War?
Key knowledge (5-10 points)	<ul style="list-style-type: none"> • Empires in the Early Modern Period • Babur and the creation of the Mughal Empire. • Jahangir and Justice • Akbar the Great – Emperor as a great warrior • Splendour in the Mughal Empire • Aurangzeb and intolerance 	<ul style="list-style-type: none"> • Life in Britain 1750 vs 1900 – Change and Continuity Overview • Richard Arkwright the factory system • Living in industrial cities • John Snow & Cholera • Pasteur & Germ Theory • Story of smallpox • Florence Nightingale and the development of hospitals • The role of government in improving public health 	<ul style="list-style-type: none"> • Sugar and the Transatlantic Slave Trade • The Triangular Trade • The Middle Passage • Life on a Plantation • Hierarchy in a slave society • Revolt and Rebellion in Bermuda, Jamaica and Haiti • The Abolition of slavery 	<ul style="list-style-type: none"> • Parliament & Government today • Voting in 19th century • The Peterloo Massacre • The Chartists • The Creation of the Trade Union movement • The Tolpuddle Martyrs • Women's rights in the Nineteenth Century • The Suffragists and The Suffragettes • World War One and the votes of women campaign 	<ul style="list-style-type: none"> • Reasons for empire • The East India Company • The colonisation of Australia • The Scramble for Africa • The British Raj • Amritsar • Gandhi and Indian independence • Interpretations of Empire • The Windrush Generation 	<ul style="list-style-type: none"> • Long term and short term causes of WWI • The assassination of Franz Ferdinand. • Recruitment • Trench warfare • Life in the trenches • The Battle of the Somme • Medical breakthroughs • Alhaji Grunshi and the war in Africa • Indian soldiers on the Western Front • The Chinese Labour Corps
Key terminology	<i>Empire, civil war, Islam, Hindu, tolerance, conquest, taxation, administration, Mughal splendour, justice.</i>	<i>Industrial Revolution Manufacture Overlooker Exploitation Destitute Legislation Public Health, Cholera, smallpox, Germ Theory, antiseptic, epidemic, miasma,</i>	<i>Enslavement, trade goods, raw materials, manufacture, racism, discrimination, slavery, Triangular Trade. The Middle Passage, abolition, economic, political,</i>	<i>Ballot, extremist, chartists, democracy, petition, suffrage, revolution, rotten boroughs trade union, aristocracy, Cat & Mouse Act, Suffragists, Suffragettes, radical, constituencies,</i>	<i>Colony, colonisation, power, empire, imperialism, transportation, East India Company, missionaries, caste, raw materials, exploitation, transportation, missionary, trade,</i>	<i>Alliances, arms race, nationalist, conscription, propaganda, infantry, trenches, attrition, Western Front, Armistice, surrender, shell shock, infection, empire, long</i>

		<i>vaccination, standard of Living, Laissez faire</i>	<i>emancipation, plantation, Caribbean</i>	<i>discrimination, liberty, franchise</i>	<i>resources, Raj, protest, liberty.</i>	<i>term, short term, recruitment</i>
Assessment (methods to assess)	Knowledge quiz; I, We, You writing task Autumn term assessment.	Knowledge quiz; Autumn term assessment with source analysis and extended writing.	Guided writing task – to answer enquiry question. mid-year assessment with source analysis and extended writing	Knowledge quiz; source and interpretation analysis.	Knowledge quiz; I, We, You writing task; end of year assessment.	Causation paragraph; knowledge quiz; source analysis End of year assessment.
Links to other units in KS3/4.	KS3 King John and Medieval Kingship; Medieval Mali; The Norman Conquest; The Crusades; KS4 Elizabethan England	KS3: Voting in the 19 th Century; The British Empire; KS4: Industrial Medicine	KS3: Medieval Mali; The British Empire; The British Civil Rights Movement; KS4 Elizabethan England	KS3: The Industrial Revolution; The British Empire; British Civil Rights Movement; King John and Magna Carta; The Peasants Revolt; The Russian Revolution KS4: Industrial Medicine; Weimar Germany	KS3: Normans, Crusades, Medieval Mali; The Mughal Empire; The Crusades; KS4: Elizabethan England; idea of empires Cold War, Nazi Germany.	KS3: The British Empire; Russian Revolution; Hitler's rise to power; Word War Two KS4: Weimar and Nazi Germany; The Cold War