

# Westbourne Academy Curriculum Planning Document

Subject: Spanish Year: 8



Timescale	Autumn 1	Autumn 2 & Spring 1	Spring 2	Summer 1	Summer 2
	<b>Prior Learning (KS3) – Continuing on from Year 7 modules until October half term when students will start the Viva 2 coursebook. Amended following school closures.</b>				
<b>Unit Title</b>	<b>V1M4 - Mi Familia y Mis Amigos</b>	<b>V2M1 – Mis Vacaciones</b>	<b>V2M2 – Todo sobre mi vida</b>	<b>V2M3 – A comer</b>	<b>V2M4– Qué hacemos</b>
<b>Key knowledge (5-10 points)</b>	Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live Creating a presentation about yourself	Talking about a past holiday Describing your holiday and saying what it was like Using the preterite tense	Saying what you use your phone for Talking about what type of music you like Talking about TV using the comparative Saying what you did yesterday using the preterite	Saying what food you like using a wide range of opinions Describing mealtimes Ordering a meal using usted/ustedes Discussing what to buy for a party using the near future	Arranging to go out using the conditional me gustaría + infin Using querer and poder Using reflexive verbs to discuss getting ready routines Talking about clothes saying 'this/these'
<b>Key skills (optional)</b>	Using possessive adjectives Using the verbs <b>ser</b> and <b>tener</b> Using verbs in the 3 <sup>rd</sup> person Using the verb <b>estar</b> (to be) Planning and delivering a presentation	Making sentences interesting Using the present and preterite together	Understanding a TV guide Tackling an authentic text Using two tenses in the he/she form	Using three tenses together Using coping strategies when speaking Responding to what people say	Talking about sporting events Using three tenses Describing a fancy dress outfit Using structures with two verbs
	<b>Key terminology:</b> See Viva 2 Vocabulary Knowledge Organiser for a complete list of key terminology				
<b>Assessment (methods to assess)</b>	Vocabulary Test AO2 on content of M4 AO1 on content of M4	Vocabulary Test AO3 on content of M1 AO4 on content on M1	Vocabulary Test	Vocabulary Test AO2 on content of M3 (restaurant role-play)	Vocabulary Test AO1 on KS3 content TBC AO3 on KS3 content TBC
<b>Assessment (teacher feedback)</b>	Key writing: Quien Soy Yo Agreement s/p Using 3 <sup>rd</sup> person	V2M1 De vacaciones whole class feedback sheet	La música adjective and article WCFB sheet	La comida + agreement WCFB sheet Time expressions WCFB sheet	<b>Whole class feedback sheet (to be created)</b>
<b>Links to other units in KS3/4.</b>	AQA GCSE Theme 1 – Identity and Culture	AQA GCSE Theme 2: local, national, international and global areas of interest	Building on previous knowledge from V1M1 and M2 AQA GCSE Theme 1: Identity and culture	AQA GCSE Theme 1: Identity and culture	AQA GCSE Theme 1: Identity and culture