

Enjoy learning to communicate in a new language!

Timescale	Autumn	Spring	Summer	
Prior Learning (from KS2/3) – Whilst primary languages are compulsory, it is assumed that there is no prior knowledge.				
2 hours per week in Year 7: 1 hour to introduce new content (focus on new vocabulary & speaking) then 1 hour to reinforce (focus on grammar & writing)				
Unit Title	V1M1 – Mi Vida (Half Term 1) & V1M2 - Mi Tiempo Libre (Half Term 2)	V1M3 - Mi Insti (Half Term 3) & V1M4 - Mi Familia y Mis Amigos (Half Term 4)	V1M5 - Mi Ciudad (Half Term 5)	Skills Review with Cultural Context (Half Term 6)
Key knowledge (5-10 points)	<p><u>Half Term 1 – Mi Vida</u> Greetings Introducing yourself Talking about your personality Talking about age, brothers and sisters Saying when your birthday is Talking about pets</p> <p><u>Half Term 2 – Mi Tiempo Libre</u> Saying what you like to do Saying what you do in your spare time Using frequency phrases Talking about the weather Saying what sports you do</p>	<p><u>Half Term 3 – Mi Insti</u> Saying what subjects you study Giving opinions about school subjects Justifying opinions Describing your school Talking about break time</p> <p><u>Half Term 4 – Mi Familia y mis amigos</u> Describing your family Describing your hair and eye colour Saying what other people look like Describing where you live Creating a presentation about yourself</p>	<p>Saying what there is in the area where you live Saying where you go to and at what time Order a drink & snack in a Spanish café Saying what you are going to do at the weekend Understand & present detailed information about your area</p>	<p>Series of lessons to be planned by MFL team collaboratively. Likely focuses:</p> <p>Conjugation of regular & irregular verbs Adjectival agreement Speaking with confidence</p> <p>Joint planning during Half Term 4</p> <p><u>Suggested themes / context:</u></p> <p>1. Guggenheim Museum, Bilbao 2. Spanish theme park 3. Valencia Marathon 4. Spanish tapas with tasting 5. Running of the Bulls, San Fermín 6. La Tomatina</p>
Key skills (optional)	<p><u>Half Term 1</u> Spanish pronunciation and phonics (also punctuation) Using adjectives and making them agree with nouns Conjugations: using singular persons of The verbs tener & ser Using numbers and the alphabet</p>	<p><u>Half Term 3</u> Using –ar verbs to say what ‘we’ do Using me gusta(n) + el/la/los/las Using the correct words for ‘the’, ‘a’ and ‘some’ Agreeing adjectives and nouns Using –er and –ir verbs Conjugation in 6 forms</p>	<p>Be able to differentiate between ‘a’, ‘some’ & ‘many’ Using the verb ir (to go) Telling the time Using the verb querer (to want) Forming the near future tense with ir + infinitive</p>	

	<p><u>Half Term 2</u></p> <p>Opinions using me gusta + infinitive</p> <p>Conjugations: -ar verbs in the present tense (all persons)</p> <p>The verbs hacer (to do) & jugar (to play)</p> <p>Using cuando (when)</p> <p>Understanding when to conjugate and when to use an infinitive</p>	<p><u>Half Term 4</u></p> <p>Using possessive adjectives</p> <p>Using the verbs ser and tener</p> <p>Using verbs in the 3rd person</p> <p>Using the verb estar (to be)</p> <p>Planning and delivering a presentation</p>		
<p>Key terminology: See Viva 1 Vocabulary List (G Cesarano to provide for September 2022) for a complete list of key terminology</p>				
<p>Assessment (methods to assess)</p>	<p>End of Unit tests – TBC September 2022</p> <p><u>Suggested</u> Half Term 1: V1M1 Grammar & Reading Test</p> <p>Vocabulary Test AO1 on content of M1 AO2 on content of M1 (Role Play)</p> <p><u>Suggested</u> Half Term 2: V1M2 Grammar, Listening & Translation Test</p> <p>Vocabulary Test AO3 on content of M2 AO4 on M1 & M2</p>	<p>End of Unit tests – TBC September 2022</p> <p><u>Suggested</u> Half Term 3: V1M3 Listening & Reading Test & Grammar Test</p> <p>Vocabulary Test AO1 on content of M3 AO3 on content of M3</p> <p><u>Suggested</u> Half Term 4: V1M4 Grammar, Listening & Translation Test</p> <p>Vocabulary Test AO2 on content of M4</p>	<p>End of Unit tests OR EOY Exam – TBC September 2022</p>	
<p>Assessment (teacher feedback)</p>	<p>Team discussion September 2022 – suggest feedback on written work fortnightly with students responding to feedback</p> <p>Key Writing: ¿Cómo te llamas?</p> <p>Personality Description: Using soy and adjectives to describe</p> <p>Animals and colours – gender agreement</p> <p>Speaking assessment feedback linked to marking criteria</p> <p>Key writing: As per assessed piece.</p> <p>Using opinion phrases and infinitives</p> <p>Adding frequency phrases, opinions and justifications and talking about others</p> <p>Sports – hago v. juego</p>	<p>As Term 1</p> <p>Key writing: ¿Cómo es tu insti?</p> <p>Giving and justifying opinions about school subjects including grammatical agreement with gender and number</p> <p>Conjugation of –er and –ir verbs</p> <p>Key writing: Quien Soy Yo</p> <p>Agreement s/p</p> <p>Using 3rd person</p>	<p>As Term 1</p>	

Links to other units in KS3/4	AQA GCSE Theme 1 – Identity and Culture	AQA GCSE Theme 1 – Identity and Culture AQA GCSE Theme 3 – Current and future study and employment	AQA GCSE Theme 2 – Local, national, international & global areas of interest	