

Westbourne Academy Curriculum Planning Document

Subject: Spanish Year: 10 2022-23

Timescale	Autumn		Spring		Summer	
Prior Learning (from KS2/3)	Modules 1-3 covered during Year 9 but review needed. Rationale for arrangement of SOW: - Begin each term with new learning (more exciting for students) - Follow up with review (builds students’ confidence)					
Unit Title	HT1 – MODULE 4, Intereses e influencias Punto de partida 1 Punto de partida 2 1 ¿Qué sueles hacer? (pp. 76–77) 2 ¡Fanático del deporte! (pp. 78–79) 3 Temas del momento (pp. 80–81) 4 En directo (pp. 82–83) 5 Modelos a seguir (pp. 84–85)	HT2 – Complete MODULE 4 then DO Module 3, Mi gente (Year 9)	HT3 – MODULE 5, Ciudades Punto de partida 1 (pp. 94–95) Punto de partida 2 (pp. 96–97) 1 ¿Cómo es tu zona? (pp. 98–99) 2 ¿Qué haremos mañana? (pp. 100–101) 3 De compras (pp. 102–103) 4 Los pros y los contras de la ciudad (pp. 104–105) 5 ¡Destino Arequipa! (pp. 106–107)	HT4 – Complete MODULE 5 then review Module 1, ¡Desconéctate! (Year 9)	HT5 – MODULE 6, De costumbre De costumbre Punto de partida 1 (pp. 116–117) Punto de partida 2 (pp. 118–119) 1 Sabores del mundo (pp. 120–121) 2 ¡De fiesta! (pp. 122–123) 3 Un día especial (pp. 124–125) 4 ¡A comer! (pp. 126–127) 5 El festival de música	HT6 – Complete MODULE 5 then review Module 2, Mi vida en el insti (Year 9)
Key knowledge (5-10 points)	Talking about free-time activities Talking about TV programmes and films Talking about what you usually do Talking about sports Talking about what’s trending Discussing different types of Entertainment Talking about who inspires you Talking about dates		Talking about places in a town Asking for and understanding directions Talking about shops Shopping for souvenirs Describing the features of a Region Planning what to do Talking about problems in a town Describing a visit in the past		Describing mealtimes Talking about daily routine Talking about illnesses and injuries Asking for help at the Pharmacy Talking about typical foods Comparing different festivals Describing a special day Ordering in a restaurant Talking about a music festival	

Key skills (optional)	Using stem-changing verbs Using adjectives of nationality Using <i>so</i> + infinitive Identifying correct statements about a text Using the imperfect tense to say what you used to do Listening for different tenses Using the perfect tense Using words which have more than one meaning Using <i>algunos / ciertos / otros / muchos / demasiados / todos</i> Adapting a model dialogue to fit different situations Using a range of past tenses	Module 3: Review present tense, present continuous, <i>ser</i> & <i>estar</i> , adjectival agreement; vocabulary to discuss use of modern technology & relationships	Using <i>se puede</i> and <i>se pueden</i> Asking and responding to questions Using the future tense Understanding the geography of Spain Using demonstrative adjectives Explaining preferences Using the conditional Using synonyms and Antonyms Using different tenses together Recognising and using idioms	Module 1: Review preterite & imperfect tenses and practise use of three tenses; vocabulary associated with holidays	Using the passive Spotting words which indicate an increase /decrease Avoiding the passive Paying attention to question words Using reflexive verbs in the preterite Inferring meaning in literary texts Using absolute superlatives Spotting irregular verb patterns in the preterite Using expressions followed by the infinitive Adding interest when narrating a story	Module 2: Review comparative & superlative, <i>se debe</i> , etc + infinitive, near future tense; vocabulary associated with education
Key terminology	Please see Viva GCSE knowledge organiser.					
Assessment (methods to assess)	- Foundation Reading 2021 - Writing – 90 words, module 4	- Foundation Listening 2021 - Speaking – picture description module 3	- Foundation / Higher Reading 2020 - Writing – 90 words, module 5	- Foundation / Higher Listening 2020 - Speaking – role plays, module 1	- Foundation / Higher Reading EDEXCEL 2022 - Writing – Q3 Foundation or Q2 Higher	Speaking – general conversation, theme 1
Links to other units in KS3/4.						