

HOME LEARNING

What should be the purpose of home learning?

- To reinforce/embed classroom learning.
- To extend classroom learning.
- To encourage students to develop independent learning, organisation and research skills.
- To encourage greater parental participation in student learning.

The following tasks should not be classed as home learning.

- Completing tasks/activities from a lesson.
- Finding and bringing in objects for a lesson.
- Revision, unless there is a structured activity or task to complete.

How much time should students spend on home learning per week?

- This will depend on the amount of curriculum time within a subject. The minimum guidelines are outlined below for all subjects studied.
- It is expected that any home learning set will allow at least **3 days for completion** to allow students an opportunity to contact their teacher to discuss anything they are uncertain about and to organise their time.

Key Stage 3	English, Maths, MFL and Science	Geography, History, DT,	Drama, Music, Art, PE, Religious Studies, Computing
Minimum Requirement	At least 1 hour per fortnight	At least 30 minutes per fortnight	1 hour per half term (Note: This could be split e.g. 2X30 mins etc.)

Key Stage 4	English Maths and Science	All other subjects
Minimum Requirement	At least 1 hour per week	At least 1 hour a fortnight

How will home learning be administered?

ALL HOME LEARNING TASKS MUST BE RECORDED ON SACHEL ONE:

- Staff record the activity, deadline and attach any relevant sheets/ website links.
- Students to have a digital means of finding out what home learning has been set and to be able to complete online or upload tasks. This can be accessed online and through an app on smart devices.
- Parents to have a digital means of checking their child's home learning and being able to support/ monitor. This will be accessed via pin code. The system will also outline whether the task has been completed.

How do we encourage students to complete home learning?

- Students can easily login to Satchel one. If they login through the academy website link, they will be able to use the same login details that they have for using the academy computers.
- Staff need to ensure that students get timely feedback on their home learning within one week. This may be automatic through online quizzing, through peer assessment or teacher led feedback.

- Students can be rewarded through positive points for successful completion or parental contact through postcards or phone calls.
- Curriculum leaders for each subject will monitor the quality and quantity of home learning to ensure that it follows the principles of this policy.
- Class teachers are expected to record on SIMS every instance where home learning is not completed and contact home if students persistently fail to complete home learning to the best of their ability.
- Form tutors will monitor homework completion. They will provide support for students in tutor sessions and make parents aware of any issues. Students who are identified as requiring further homework support will be identified on a regular basis and will be notified of further interventions.
- Heads of House will work with students and teachers to help address any persistent home learning issues.