

**Year 8 Self-Isolation Work:**

This work should be completed if you are self-isolating during Spring.

The following work has been provided for you if you are self-isolating during SPRING TERM 1/2022. You should complete the activities below. We do not expect you to submit the work and you shouldn't work for more than 4 hours a day. You may wish to follow your timetable to guide you.

## English

'The Tempest'

**Lesson 1:** Context of 'The Tempest' <https://classroom.thenational.academy/lessons/context-of-the-tempest-cctp4c>

**Lesson2:** The plot and themes of 'The Tempest' <https://classroom.thenational.academy/lessons/the-plot-and-themes-of-the-tempest-6ru62e>

**Lesson 3:** The theme of power <https://classroom.thenational.academy/lessons/the-theme-of-power-act-1-scene-1-a-stormy-start-74rp4d>

**Lesson 4:** The theme of power: Act 1 Scene 2: Prospero and Miranda  
<https://classroom.thenational.academy/lessons/the-theme-of-power-act-1-scene-2-prospero-and-miranda-crv3gt>

*English queries should be made either to your class teacher by email or the English Team Leader:  
Mrs K Godsal ([kate.godsal@westbourne.attrust.org.uk](mailto:kate.godsal@westbourne.attrust.org.uk))*

## Maths

Your work will be set on Maths Watch within 24 hours of your phone call. Please log into Maths Watch using the following information:

login: [firstname.lastname@westbourne](mailto:firstname.lastname@westbourne)

password: westbourne

*Maths queries should be made to your class teacher by email or Miss Hopper:  
([catherine.hopper@westbourne.attrust.org.uk](mailto:catherine.hopper@westbourne.attrust.org.uk))*

## Science

**Atoms and the periodic table**

There are four video lessons for you to watch and complete all the tasks.

**Lesson 1: What are elements?**

<https://classroom.thenational.academy/lessons/elements-c4rkje>

**Lesson 2: Atoms**

<https://classroom.thenational.academy/lessons/atoms-6hjke>

**Lesson 3: The periodic table**

<https://classroom.thenational.academy/lessons/development-of-the-periodic-table-6ww62e>

**Lesson 4: Metals and non-metals**

<https://classroom.thenational.academy/lessons/metals-and-non-metals-6xj64r>

*Science queries should be made to your class teacher by email or the Science Team Leader:  
Mr G Russell ([gary.russell@westbourne.attrust.org.uk](mailto:gary.russell@westbourne.attrust.org.uk))*

## Geography

Weather, Climate and Extreme Weather.

Lesson 1: What are the factors that affect climate? Watch the video and complete the quiz.

<https://classroom.thenational.academy/lessons/what-are-the-factors-that-affect-climate-crt3gc>

Lesson 2: Why does it rain? Watch the video and complete the quiz.

<https://classroom.thenational.academy/lessons/why-does-it-rain-6cupct>

Lesson 3 and 4: What is a tropical storm? Watch the video and complete the quiz.

<https://classroom.thenational.academy/lessons/what-are-tropical-storms-and-how-do-we-measure-them-71k3gc>

The impacts of a tropical storm. Watch the video and complete the quiz.

<https://classroom.thenational.academy/lessons/what-were-the-impacts-of-hurricane-katrina-6xk32c>

*Geography queries should be made to the Geography Team Leader, Mr G Cole:*

[\(george.cole@westbourne.attrust.org.uk\)](mailto:george.cole@westbourne.attrust.org.uk)

## History

How successful were efforts to abolish slavery in the nineteenth century?

Lesson 1. Jamaica, Enslaved People and Resistance. In this lesson, we will look at Jamaica as a case study. What was it like for the enslaved people working in Jamaica and how did they try to free themselves?

<https://classroom.thenational.academy/lessons/jamaica-enslaved-people-and-resistance-cnhp8c>

Lesson 2. The Abolition Movement. In this lesson, we will look at the reasons behind the abolition of the slave trade.

<https://classroom.thenational.academy/lessons/the-abolition-movement-c9gkgd>

Lesson 3. The 1807 and 1833 Acts. In this lesson, we will discuss that acts which ended the slave trade within the British Empire.

<https://classroom.thenational.academy/lessons/the-1807-and-1833-acts-70tp2d>

Lesson 4. In this lesson, we will explore how we can judge 'success' in ending slavery. This will be done by considering who benefited from the 1807 and 1833 Acts.

<https://classroom.thenational.academy/lessons/how-successful-were-efforts-to-abolish-slavery-in-the-nineteenth-century-70upcd>

*History queries should be made to your class teacher of History Team Leader, Mrs Z PotterL*

[\(zoe.potter@westbourne.attrust.org.uk\)](mailto:zoe.potter@westbourne.attrust.org.uk)

## Spanish

Watch the following videos to learn how to describe events in the past and present.

<https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-part-12-c4r3ae>

<https://classroom.thenational.academy/lessons/describing-events-in-the-past-and-present-part-22-6ruk8c>

<https://classroom.thenational.academy/lessons/comparing-past-experiences-part-12-chhk6t>

<https://classroom.thenational.academy/lessons/describing-people-and-places-part-12-6cr6cc>

*Spanish queries should be made to the Spanish Team Leader, Mrs A Betts:*

[\(ana.betts@westbourne.attrust.org.uk\)](mailto:ana.betts@westbourne.attrust.org.uk)

## Art

TASK 1: Watch this video about recycled Art. Link: <https://www.youtube.com/watch?v=6lZmGILG7ak>

What is recycled Art?

- Why is it important?
- Is there a specific message behind those types of Artwork?

TASK 2: Create a research page on Yumi Okita.

Link: [https://www.etsy.com/shop/irohandbags/sold?ref=shopinfo\\_sales\\_leftnav](https://www.etsy.com/shop/irohandbags/sold?ref=shopinfo_sales_leftnav)

- What type of Artwork does Yumi Okita create?
- What media is used to create it?
- What is your opinion of it? Justify your points.

TASK 3: Get creative! Create an insect sculpture using recycled materials.

- Use any available materials that you can find around the house! It could be a milk bottle, old buttons, fabric etc.
- You can use wire for the skeleton of your sculpture.
- Make sure to ask for permission first.

*Art queries should be made to the Art Team Leader, Ms L Thorpe:*

[\(leanne.thorpe@westbourne.attrust.org.uk\)](mailto:leanne.thorpe@westbourne.attrust.org.uk)

## Computing

Review the information on Pre-Production in

<https://westbourneacademy.sharepoint.com/:f/g/EgzrgQATfAlHixFZ8n1O57kBOCa3caxynJtrXhu9Bdybmw?e=freKBq>

1. A Mood board is a collage of images, colours, text and words about a project. Create a Mood Board about a film based on the events of 2020.

2. A Visualization Diagram is a draft layout to show what a final static image media product is intended to look like.

**Year 8 Self-Isolation Work:**

This work should be completed if you are self-isolating during Spring.

Create a Visualization Diagram for a DVD Cover for a film based on the events of 2020 with a 12, 12A or PG Certificate

*Computing queries can be made to the Computing teachers: Mr J Burrows and Mrs C Ince*

*([jonathan.burrows@westbourne.attrust.org.uk](mailto:jonathan.burrows@westbourne.attrust.org.uk))*

*([christine.ince@westbourne.attrust.org.uk](mailto:christine.ince@westbourne.attrust.org.uk))*

## Drama

Positions on stage:

1. Watch <http://youtu.be/TowLHF1s3sw>. Draw and label your own stage with the nine stage positions.
2. A monologue is a solo speech by an actor on stage or in a film. Write your own monologue and choose one of the following starting lines: 'This has been the best day ever...' or 'I'm so excited about tomorrow..'
3. Video yourself performing the monologue and send it to your teacher by email.
4. Practice your key Drama word spellings.

*Drama queries can be made to the Drama Team Leader: Mrs T Price*

*([tolia.price@westbourne.attrust.org.uk](mailto:tolia.price@westbourne.attrust.org.uk))*

## Design Technology

1. Read through the 'revise' section of this link on nutrition, making revision notes or flashcards.  
<https://www.bbc.co.uk/bitesize/guides/zkmpwty/revision/>

2. Complete the 10- question online quiz on the 'test' section of the link. Email your revision notes to your DT teachers.

## Music

The work for Years 7, 8 and 9 can be found here on SharePoint. There are two lessons. Each year group can follow the same link as the work is labelled and in the same folder.

### Spring Term 1 Work

<https://westbourneacademy.sharepoint.com/Music%20Resources/Forms/AllItems.aspx?viewpath=%2FMusic%20Resources%2FForms%2FAllItems%2Easpx&id=%2FMusic%20Resources%2FSelf%20Isolating%20Work%2FSpring%20Term%201%20Work&viewid=4020ecde%2Dc410%2D417d%2Dafc9%2Df86f3f8959a8>

*DT queries can be made to the Technology Team Leaders: Mrs H Davies and Mrs A Brown*

*([holly.davies@westbourne.attrust.org.uk](mailto:holly.davies@westbourne.attrust.org.uk))*

*([alison.brown@westbourne.attrust.org.uk](mailto:alison.brown@westbourne.attrust.org.uk))*

**Year 8 Self-Isolation Work:**

This work should be completed if you are self-isolating during Spring.

## PE

Skill related components of fitness: Dina Asher-Smith

Read this article:

<https://westbourneacademy.sharepoint.com/:w:/r/PE%20Resources/Self%20Isolation%20Remote%20Learning/Dina%20Asher-Smith%20-%20Text%20to%20read.docx?d=wb904fbac0060423d8ce42a84380d047d&csf=1&web=1&e=zwglBr>

Answer these questions:

<https://forms.office.com/Pages/ResponsePage.aspx?id=UyUudcf3sEGK8GkwZaFwfc-AOXr0jrVliDUN6qxcLIVUNEfJNDFINkxCVUpQRkRMRUtpTjVHWEpNWS4u>

*PE queries can be made to the PE Team Leader: Mr S Moore  
([stuart.moore@westbourne.attrust.org.uk](mailto:stuart.moore@westbourne.attrust.org.uk))*

## Religious Studies

Click on the following link:

<https://westbourneacademy.sharepoint.com/RS%20Resources/Forms/AllItems.aspx?newTargetListUrl=%2FRS%20Resources&viewpath=%2FRS%20Resources%2FForms%2FAllItems%2Easpx&id=%2FRS%20Resources%2FYear%208&viewid=79fad308%2D8fcd%2D4701%2Db775%2Dfb5ebd361978>

Open the file 'Year 8 Judaism'. Read the information on each slide about Judaism. Watch any video clips where there are links given. Complete the activities.

*RS Queries can be made to the RS Team Leader: Mr J Clarke  
([jamie.clarke@westbourne.attrust.org.uk](mailto:jamie.clarke@westbourne.attrust.org.uk))*

## PSHE

1. Click on the following link:

<https://westbourneacademy.sharepoint.com/PSHE%20Resources/Forms/AllItems.aspx?id=%2FPSHE%20Resources%2FKS3%20Self%20Isolation%20work%202022%2FYear%208&viewid=fd2f8112%2D9413%2D4c10%2D811c%2D9f369ac7db8d>

2. Open the file 'Year 8 Self-Isolation Work'. Read the information on each slide about 'Unhealthy relationships'. Then complete the activities.

*PSHE queries can be made to the PSHE Team Leader: Mr P Strutt  
([paul.strutt@westbourne.attrust.org.uk](mailto:paul.strutt@westbourne.attrust.org.uk))*