



Summer School Report: 2021

Summer School Guidance

As part of COVID-19 reconnection, the government provided funding, to eligible schools, to deliver a short summer school, offering a blend of academic education and enrichment activities. Westbourne Academy provided a Summer School in line with the published guidance.

<https://www.gov.uk/government/publications/summer-schools-programme>

Dates of the Summer School

The Summer School ran from Monday 16th August until Friday 27th August 2021

Number of students who took part in the Summer School

Year 6 students were invited to summer school in liaison with our feeder primary schools who were asked to nominate students who would find this provision beneficial. The criteria used consisted of those students:

- whose wellbeing or academic performance had been disrupted by lockdown.
- who would benefit from extra support in the transition to high school.
- who were from a small cohort at a feeder primary school
- who were recommended to us by their feeder primary school for other reasons.

	Total Places	Non-Pupil Premium	Pupil Premium
Places Offered	147	76	71
Places Delivered	96	65	31

Staffing of the Summer School

The Summer School was led by two members of Academy staff supported by between ten and fourteen colleagues according to the activities that were taking place. The staff included qualified teaching staff, SEND Support Staff and Pastoral Support Staff. There was a minimum of ten staff each day.

Costs of the Summer School

The total cost of the Summer School was £51,879.30

	Spend (£)
Staffing	£24,242
Resources	£8,865
Other	£18,772.30



Summer School Programme Overview

The Westbourne Academy Summer School comprised of a mix of academic studies and enrichment activities designed to support academic re-engagement, motivate, and enthuse students, and alleviate any anxiety or concerns related to the transition into secondary education, post lockdown.

Academic Activities

The programme was based around a core theme of David Walliams and his books which are very popular amongst children of the targeted age group. We focused on academic learning in English, Science, Humanities, DT, PE and Computing. At the end of every session, students completed a written self-evaluation of their learning.

In English lessons, students explored aspects of the David Walliams series looking in particular at characterisation. There were a range of creative writing tasks which were accessible to all but with stretch activities for the more able. Furthermore, “tutor time activities” were based around developing a love of reading and comprehension of texts from David Walliams books.

Humanities offered a journey through time, linked to Gangsta Granny and Billionaire Boy. Various numeracy-based activities looking at chronology were also built in.

In DT, students looked at a range of interesting ingredients and used these to create their own recipe for a “Ratburger”.

Science worked with the students to make bath bombs and soap for “Mr Stink,” together with creating slime.

In computing lessons, students explored internet safety and coding for a game related to the book “Code name banana’s.”

Physical and Mental Wellbeing

As a continued part of our focus on physical activity and wellbeing students had a session of PE built into the carousel of activities. This included activities such as football, basketball, team building games, cricket and dodgeball.

Additionally, the first day was packed full of team building activities which incorporated amongst other things a human spider web, tower of Hanoi, spaghetti tower, and water transfer games.

Students had the opportunity to visit Pleasurewood Hills, Great Yarmouth and an open air showing of “Mr Stink Live”. The week ended with a celebration event and family fun day attended by parents and carers. There were a range of inflatables, team games, a barbecue and a presentation of a kindle for every student who had participated to further develop their love of reading.

The opportunity for staff to meet, work with and get to know these students was invaluable.