

# HOW WILL THIS YEAR'S EXAM GRADES BE EVIDENCED?

## WHAT IS HAPPENING AND WHEN?

Next 3 weeks 1 <sup>ST</sup> May onwards	Continue with assessments in lessons and completing portfolios of evidence for each subject
24 <sup>th</sup> May-18 <sup>th</sup> June	Internal quality assurance (you may be required to add to your assessment portfolio)
18 <sup>th</sup> June	Submission of teacher assessed grades to exam boards
12 <sup>th</sup> August	Results day
13 <sup>th</sup> August-7 <sup>th</sup> September	Appeals process

## How will I be assessed?

- Teachers will **assess students against national standards**, which were defined by the exam boards at Easter.
- Subject teams will submit grades which will be **quality assured by the subject team, Mr Hawkes and Mr Bouckley**. This internal quality assurance process will have to be signed off by the exam board to ensure it is rigorous and in line with national standards.
- Our results will be **quality assured externally** by the exam boards, which may include random sampling of our evidence.
- If the exam boards are confident in our submitted results, **then they will award students their final grades**.
- If students do not think their results are accurate, they will have the right to **appeal**.

## How will my grades be determined?

This document shows an overview of your assessments for every subject. As you will see, there is a mixture of short tests, PRE's and some class work. The assessments are from the exam boards and follow set mark schemes to ensure that your grades are standardised across all schools. Topics we haven't taught, and you haven't had chance to learn, won't be included. We will also look back at previous data as well, and use it as a guide to the grade distribution. Furthermore, we will ensure that where possible, a range of topics and assessment objectives are covered to make sure that the grade you receive is reflective of the expectations of the course.

## Will teachers judge me on everything I have been taught?

The professional judgement of teachers will only be based on what candidates have been taught and teachers will use a range of evidence from across the course of study to make their decision.

### **Does the evidence include any incomplete work?**

This evidence may include pieces of work that have already been completed/partially completed and/or further tests/assessments that will be set.

### **Is the evidence the same for everybody?**

The range of evidence that teachers use to inform grades will be consistent across each class or cohort for each qualification. However, we may decide that a different range of evidence may be more appropriate to fairly inform a grade, if, for example, a candidate has missed significantly more teaching than others in the class.

### **I am entitled to access arrangements, have these been accounted for?**

If you have been granted approved access arrangements/reasonable adjustments, we will ensure that these were/are in place when evidence was/is being gathered. Where appropriate reasonable adjustments were not in place when you took an assessment that is being used as evidence, the teacher should take that into account when determining your grade or we could also consider whether other evidence could be used instead.

### **Which assessments will be considered as evidence in each subject?**

This document provides for you a summary of the assessment evidence that your teachers will consider to calculate your final grade.

### **When will I receive my results?**

Results day will be Thursday 12<sup>th</sup> August.

### **How do I appeal if I do not agree with the grade I have been awarded?**

The appeals policy will be published on the exams information section of our website.

<https://www.westbourne.attrust.org.uk/students/exams/>

The first step if you are unhappy with the grade you have received is to contact the exams officer (Mrs Wastell) on 01473 466108 or by email [celia.wastell@westbourne.attrust.org.uk](mailto:celia.wastell@westbourne.attrust.org.uk)



## What evidence will be used for each of my GCSE subjects?

Subject		DT	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	PRE	PRE questions cover all theory relating to the curriculum.	September 2020
2.	PRE	PRE questions cover all theory relating to the curriculum.	November 2020
3.	PRE	PRE questions cover all theory relating to the curriculum.	May 2021
4.	NEA	All NEA project work included (with exception of final product evaluation & manufacturing spec, which may not be included due to time constraints).	July 2020 - May 2021

Subject		GCSE Computer Science	
Exam board			
Assessment title/type		Topic	Date completed
1.	PRE, June 2020 (Paper 1 - Computer Systems)	1.1-1.8, 2.1	June 2020
2.	PRE October 2020 Paper 2 - Problem Solving	2.1-2.6	October 2020
3.	PRE November 2020 - Combined paper	all	November 2020
4.	PRE January Paper 1	1.1-1.8, 2.1	January 2021
5.	PRE April 21 Paper 2	2.1-2.6	April 2021

Subject		GCSE Business	
Exam board		Pearson	
Assessment title/type		Topic	Date completed
1.	End of unit assessment Topic 1.3	Theme 1- Topic 1.3	March 2020
2.	Exam Questions- Investigating a Business paper 1- SAM	Theme 1- Investigating a business -All topics	June 2020
3.	End of units assessment- Topic 1.4/5- Tutor2u assessment materials	Theme 1- Topic 1.4/5	September 2020
4.	Paper 1- Investigating small Business- PRE June 2019 paper	Theme 1 all topics	November 2020
5.	Online assessment- JD Sport	Theme 2- Topic 2.3 Making Operational Decisions	February 2021
6.	In class end of unit assessment- topic 2.2- Summer 2021 assessment materials Edexcel	Theme 2- Topic 2.2 Making Marketing Decisions	May 2021



Subject		Art	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	Coursework project 1 (Coast) covers all assessment objectives. Evidence for A04 was created in the controlled assessment (See item of evidence B).	Coast	September 2019 to February 2020
2.	Controlled Assessment X 5 hours, creating a final piece for Coast (AO4).	Coast	February 2020
3.	We have evidence for Coursework project 2 (Organic) covers assessment objectives A01, A02 and A03. A02 has been effected due to remote learning, where students did not have access to a wide range of media and materials. Evidence for A04 was created in a controlled assessment ( See item of evidence D).	Organic	March to December 2020
4.	Controlled Assessment X 5 hours, creating a final piece for Organic (AO4).	Organic	December 2020
5.	Coursework project 3 (Fragments) covers assessment objectives A01, A02 and A03. A02 has been effected due to remote learning, where students did not have access to a wide range of media and materials. You are currently working on their final piece for Fragments.	Fragments	January 2021 to May 2021

Subject		GCSE Drama	
Exam board		Eduqas	
Assessment title/type		Topic	Date completed
1.	Unit 1: Guided to prepare a portfolio at home alongside preparing for a recorded performance assessment. Performance to be recorded in April.	Performing from a Text	January - March 2021 for Portfolio; 3 weeks in April 2021 to rehearse for practical
2.	Unit 2: Recorded one scene for performance assessment.	Devising Theatre, Devising theatre portfolio	January - March 2021.
3.	Unit 3: Will prepare a pack of written answers using questions / the mark scheme from the written exam in classroom exam conditions	Interpreting Theatre	May 2021



Subject		GCSE English Language	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	PRE	Language Paper 1 - reading and writing (creative)	June 2020
2.	PRE	Language Paper 1 - reading and writing (creative)	October 2020
3.	PRE	Language Paper 2 - reading and writing (non-fiction)	December 2020
4.	Classroom based assessment	Language Paper 1 - reading and writing (creative)	March 2021
5.	Classroom based assessment	Language Paper 2 - reading and writing (non-fiction)	March 2021
6.	Classroom based assessment	Language Paper 1 - reading and writing (creative)	May 2021

Subject		GCSE English Literature	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	Classroom based assessment	Various	Autumn Term
2.	PRE	EITHER Romeo and Juliet, Animal Farm, A Christmas Carol OR Anthology Poetry	December 2020
3.	Classroom based assessment	Romeo and Juliet	March 2021
4.	Classroom based assessment	Animal Farm/Anthology Poetry	March 2021
5.	Classroom based assessment	A Christmas Carol	April 2021
6.	Classroom based assessment	Unseen Poetry	April 2021

Subject		GCSE Geography	
Exam board		Eduqas	
Assessment title/type		Topic	Date completed
1.	PRE November 2021 (problem solving paper)	1.3 Development 3.1 Ecosystems 3.2 Ecosystems Under Threat	November 2020
2.	Rivers	2.2 Rivers and river management	November 2019
3.	Coasts	2.1 Coasts and coastal management	April 2021
4.	Desertification	3.3 Desertification	March 2021
5.	Water management	3.4 Water management	April 2021
6.	Development	1.3 Development	January 2020
7.	Climate Change	2.4 Climate Change	October 2020
8.	Urbanisation in contrasting global cities	1.1 Urbanisation in contrasting global cities	May 2021



Subject		GCSE History	
Exam board		Pearson	
Assessment title/type		Topic	Date completed
1.	PRE November 2020	Weimar & Nazi Germany	November 2020
2.	PRE	Units 1 & 2	April 2021
3.	PRE	Weimar & Nazi Germany	May 2021
4.	Classroom based assessment	History of Medicine	September 2019 – March 2020

Subject		Level 2 Hospitality and Catering	
Exam board		Eduqas	
Assessment title/type		Topic	Date completed
1.	Online PRE	Unit 1	March 2020
2.	Online PRE	Unit 1	November 2020
3.	Online PRE	Unit 1	May 2021
4.	Hospitality and Catering in Action written assessment coursework	Unit 2	Sept 2020 to May 2021
5.	Hospitality and Catering in Action practical assessment element of coursework	Unit 2	May 2021

Subject		Creative I Media	
Exam board		OCR	
Assessment title/type		Topic	Date completed
1.	R081 Exam	R081	Jan 2020/21 (21 for resit)
2.	R082 NEA Project	R082	Submitted for Marking Summer 21
3.	R083 NEA Project	R083	Submitted for Marking Summer 22



Subject		GCSE Photography	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	Coursework project 1 covers all assessment objectives apart from AO4 as this was covered in a controlled assessment.	Weird and Wonderful	September 2019 to February 2020
2.	Controlled assessment (5hrs) creating a final piece for Weird and Wonderful (AO4).	Weird and Wonderful	February 2020
3.	Coursework project 2 covers all assessment objectives apart from AO4.	Identity	March 2020 to July 2020
4.	AO4 final piece was produced to meet each assessment objective.	Identity	September 2020
5.	Coursework project 3: Abstract photography that covers all assessment objectives.	Abstract Photography	October 2020- December 2020
6.	Coursework project 4: Fragments, that covers all assessment objectives.	Fragments	January 2021-May 2021.

Subject		GCSE Religious Studies	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	Component 1 PRE	Component 1- Study of Religions (Christianity and Judaism)	March 2021
2.	Component 2 PRE	Component 2- Thematic Studies (Relationships, Religion & Life, Peace & Conflict)	April/May 2021
3.	End of Unit Assessments (Average Score)	Christian Beliefs, Christian Practices, Judaism Beliefs, Theme A	Various- Oct 2019, Dec 2019, Feb 2020, Oct 2020
4.	Exam Questions	All 7 topics studied	Various
5.	Additional Papers (Intervention)	Various Topics- Component 1 and 2	Various

Subject		Maths	
Exam board		Pearson	
Assessment title/type		Topic	Date completed
1.	Paper 1 classroom based assessment	All	March 2021
2.	Paper 1 classroom based assessment	All	April 2021
3.	Paper 2 classroom based assessment	All	March 2021
4.	Paper 2 classroom based assessment	All	April 2021
5.	Paper 3 classroom based assessment	All	April 2021
6.	Paper 3 classroom based assessment	All	April 2021
7.	PRE paper 1 Main Hall	All	May 2021
8.	PRE paper 2 Main Hall	All	May 2021
9.	PRE paper 3 Main Hall	All	May 2021



Subject		GCSE Spanish	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	End of unit assessment	Module 1 Holidays listening reading and writing	April 2021
2.	End of unit assessment	Module 4 Free Time listening reading and writing	May 2021
3.	In class speaking assessment	Speaking module 1	May 2021
4.	November PRE	Module 7 Employment	November 2020
5.	Year 10 PRE	Various	July 2021

Subject		GCSE 3D Design	
Exam board		Eduqas	
Assessment title/type		Topic	Date completed
1.	Project 1 - 'Habitat' controlled assessment	Project 1 (AO1 critical understanding, AO3 reflective recording, AO2 creative making : all sections as expected)	September 2019-February 2020
2.	Project 1 - 'Habitat' controlled assessment (Making exam)	Project 1 (AO4 personal presentation: completed as expected)	February 2020
3.	Project 2 - 'Water/Wild/Playful' controlled assessment	Project 2 (AO3 reflecting recording: Design Ideas only, AO2 creative making: prototype only, AO4 personal presentation: half completed final product) Project 2 (AO1 critical understanding: mind map, designer research, existing products research. AO3 reflective recording: observational drawing) Project 2 (AO3 reflecting recording) : design developments, final design, AO2 creative making : workshop experiments)	March 2020-December 2020
4.	Project 2 - 'Water/Wild/Playful' controlled assessment (Making Exam- half time only)	Project 2 (AO4 personal presentation : a half completed product only due to shift from 10 to 5 hours)	December 2020
5.	Project 3 controlled assessment including making of product (not examined)	Project 3 (AO1 critical understanding, AO3 reflective recording, AO2 creative making & AO4 personal presentation: half students delivered 3rd project)	January 2021-May 2021





Subject		GCSE Science	
Exam board		AQA	
Assessment title/type		Topic	Date completed
1.	PRE	B1 Cell biology, B2 - Organisation, B3 - Infection and response, B4 - Bioenergetics, C1 - Atomic structure and the periodic table, C2 - Structure and bonding, C3 - Quantitative Chemistry, C4 - Chemical changes, C5 - Energy changes, P1 - energy, P2 - Electricity, P3 - Particle model of matter, P4 - Atomic structure	November 2020
2.	Internal tests taken by students	B5 - Homeostasis and response, C7 - Organic chemistry, C9 - Chemistry of the atmosphere, P5 - Forces	September - December 2020
3.	Additional Assessment materials provided by exam boards	B6 - Inheritance, variation and evolution, C5 - Energy changes, C6 - The rate and extent of chemical change, P6 - Waves	May 2021

