

TEACHING & LEARNING JOURNAL - EDITION 11

CPD Journal Entry

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Curriculum focus group

My chosen CPD area of interest and focus this academic year has been to improve the RSE part of the PSHE curriculum. I found curriculum development quite intriguing, as it takes in to consideration the new Ofsted framework that provides a clear and consistent structure for all subjects to follow. Mapping out five years of personal, social and economic development without the intense pressures of formal assessment can be quite a challenge. The new framework is likely to hold the key to effectively managing the blend of the main ingredients for a successful PSHE curriculum. This will include national strands, local needs and the occasional but necessary ad hoc lesson our students crave.

Within education, our main goal is to minimise and over time, remove the inequalities our students face. To my knowledge, at least 30 percent of our students at Westbourne are from poorer social economic backgrounds. As Westbourne teachers, we owe this community an opportunity to develop their cultural capital and be able to continue their personal success long after school. French sociologist Pierre Bourdieu originally came up with the concept of a person possessing "capital". Bourdieu (1973, 1986) explores the theory of cultural capital and highlights the link between an individual's background and their access to knowledge.

As part of RSE policy, we teach how the body changes through puberty. Our intent is to make sure our sex education lessons are inclusive as possible. Research by Plan International UK found that 49 per cent of girls have missed an entire day of school because of their period. 59 percent of these girls have made up a lie or an alternative excuse to avoid going to school. Over the course of a year, 137,700 children in the UK miss school because of period poverty. Westbourne needs to implement targeted support in addition to our current sex education lessons. This change from September 2020 should improve our overall impact with this particular aspect of sexual health.

As stated earlier, there is no formal assessment in any aspect of PSHE that includes relationships and sex education. Therefore, we must develop an ongoing approach that intends to add value to their depth of knowledge and confidence over the five years. Many of our students in the future could face an urgent sexual health issue and may need to recall on the guidance given during their time at Westbourne to put things right.

The September 2020 RSE legislation update is testimony to the time schools are now forced to make to teach young minds right from wrong in an adult environment. "A virtuous cycle can be achieved, whereby pupils with better health and wellbeing achieve better academically. PSHE Education: A Review of Impact and Effective Practice, DfE, 2015. I believe that a stronger student voice will help us implement a successful PSHE curriculum and measure its impact at the same time. Another significant piece of the jigsaw is to develop effective parental engagement. There will be some parental opposition to a bold and inclusive RSE curriculum. We have to take an open and transparent approach in reaching out to parents, religious and Westbourne community leaders if we want to remain inclusive. If we can build positive relationships with community and religious leaders over this part of the curriculum, parents will find it harder to exercise their right withdraw their child from RSE lessons. Over time, I believe this will lead to a lasting legacy of trust and effective working relationships within the Westbourne community that can only benefit all our students at the school.

Panorama BBC 13-7-2020

VRU violence reduction units – help victims

Massive reduction in violence in Scotland

Treating offenders with compassion and support.

More nurturing approach – Drumchapel 2nd start breakfast – late comers – welcomed

Special learning and development room.

A child excluded at 12 is 4 more likely to go to prison

330 to 9 Temporary exclusions in 10 years.

Temporary and permanent exclusion rates have dropped in Scotland but they are rising in England. UK Dept. for education

Anti violence message – PSHE

Different cities have different problems – so personal PSHE programme has to be applied. Health watch Suffolk

Public health approach

<https://www.researchgate.net/>

publication/266590016_A_Critical_Review_of_Curriculum_Mapping_Implications_for_the_Development_of_an_Ethical_Teacher_Professionality

