The following work has been provided for you if you are self-isolating during the first Autumn term. You should complete the activities below. We do not expect you to submit the work and you shouldn’t work for more than 4 hours a day. You may wish to follow your timetable to guide you.

**English**

Read a book for 30 minutes.  After you have finished reading, write a paragraph summarising what you have read.

Go to ***SENECA HOME LEARNING*** website and complete the following sections on that website: <https://app.senecalearning.com/courses?Price=Free>

**ENGLISH LITERATURE:** Complete all sections and all tasks

<https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/bb0d4b70-4795-11e8-840f-39fdc9615de8/session>

**Maths**

Your work will be set on Maths Watch within 24 hours of your phone call. Please log into Maths Watch and contact Miss Hopper if you have any problems -[Catherine.hopper@westbourne.attrust.org.uk](mailto:Catherine.hopper@westbourne.attrust.org.uk)

**Science**

There are six video lessons for you to complete.

If you are in 11x1 or 11y1, complete the following lessons:

Lesson 1: Genetic Inheritance <https://classroom.thenational.academy/lessons/genetic-inheritance-higher-c5jk4t>

Lesson 2: Inherited Disorders <https://classroom.thenational.academy/lessons/inherited-disorders-part-1-higher-c8u6ad>

Lesson 3: Rates of Reaction <https://classroom.thenational.academy/lessons/rate-of-reaction-68uk8t>

Lesson 4: Collision theory <https://classroom.thenational.academy/lessons/collision-theory-6hjk4c>

Lesson 5: Properties of Waves <https://classroom.thenational.academy/lessons/wave-properties-60vk0d>

Lesson 6: Electromagnetic Spectrum <https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-1-6dk62r>

If you are in 11x2-4 or 11y2-4, complete the following lessons:

Lesson 1: Genes, DNA and Chromosomes <https://classroom.thenational.academy/lessons/genes-dna-and-chromosomes-71gk6d>

Lesson2: Genetic Inheritance <https://classroom.thenational.academy/lessons/genetic-inheritance-foundation-60vpce>

Lesson 3: Rate of reaction <https://classroom.thenational.academy/lessons/rate-of-reaction-68uk8t>

Lesson 4: Collision Theory <https://classroom.thenational.academy/lessons/collision-theory-6hjk4c>

Lesson 5: Wave Properties <https://classroom.thenational.academy/lessons/wave-properties-60vk0d>

Lesson 6: Electromagnetic Spectrum

<https://classroom.thenational.academy/lessons/electromagnetic-spectrum-part-1-6dk62r>

**Geography**

Unit 3.1 and 3.2 - Ecosystems.

Email your teacher and they will email you the lessons to work through.

Or complete the following:

Lesson 1,2 and 3: Watch the videos and complete the quizzes about Tropical rainforests.

[**https://classroom.thenational.academy/lessons/what-are-the-physical-characteristics-of-the-tropical-rainforest-6nk64t**](https://classroom.thenational.academy/lessons/what-are-the-physical-characteristics-of-the-tropical-rainforest-6nk64t)

[**https://classroom.thenational.academy/lessons/interdependence-in-the-tropical-rainforest-6tk3cr**](https://classroom.thenational.academy/lessons/interdependence-in-the-tropical-rainforest-6tk3cr)

[**https://classroom.thenational.academy/lessons/plant-adaptations-in-the-tropical-rainforest-c4v6ac**](https://classroom.thenational.academy/lessons/plant-adaptations-in-the-tropical-rainforest-c4v6ac)

Lesson 4,5, 6 and 7: Lessons about deforestation, watch the videos and then complete the quizzes.

[**https://classroom.thenational.academy/lessons/changing-rates-of-deforestation-ctk68c**](https://classroom.thenational.academy/lessons/changing-rates-of-deforestation-ctk68c)

[**https://classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-rainforest-part-1-c4wk2r**](https://classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-rainforest-part-1-c4wk2r)

[**https://classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-rainforest-part-2-ccv6cc**](https://classroom.thenational.academy/lessons/what-are-the-causes-of-deforestation-in-the-amazon-rainforest-part-2-ccv6cc)

[**https://classroom.thenational.academy/lessons/what-is-the-value-of-the-tropical-rainforest-to-people-and-the-environment-c9k38c**](https://classroom.thenational.academy/lessons/what-is-the-value-of-the-tropical-rainforest-to-people-and-the-environment-c9k38c)

**History**

Your teacher will contact you directly.

**Modern Foreign Languages: Spanish**

Watch the following videos about work experience:

<https://teachers.thenational.academy/lessons/talking-about-work-experience-part-13-6cr64d>

<https://teachers.thenational.academy/lessons/talking-about-work-experience-part-23-6gu32c>

<https://teachers.thenational.academy/lessons/talking-about-work-experience-part-33-6dh3jd>

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-13-cmu3ad>

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-23-6ww66t>

<https://classroom.thenational.academy/lessons/talking-about-different-jobs-part-33-c8up4r>

**Art**

Task 1: Watch this video to further your ideas about how to use charcoal and similar equipment/media. <https://www.youtube.com/watch?v=8GADVUB1xPY>

Task 2: Watch this video to further your ideas about how to use ink. <https://www.youtube.com/watch?v=IxgAySVU0dA>

**Btec Enterprise**

Read through pages 24 to 42 of your BTEC Enterprise Revision books making notes. Then complete the following documents by using the links below:

<https://westbourneacademy.sharepoint.com/:w:/g/ES9mL2rp781BuXNwJgliv5YBo5zvZXbODyQRTTYSObmJDg?e=cI2NeZ>

<https://westbourneacademy.sharepoint.com/:w:/g/EYzq4hUqJ3pCrVxq8IYaYDsBxuVyQyn0no2t8DYRwcRNnw?e=W3A8XM>

<https://westbourneacademy.sharepoint.com/:w:/g/EQby9B4_0g1EhhBnpZ131FMB13yTf6jX7GGvNoay0ZrN9Q?e=VfAbrk>

<https://westbourneacademy.sharepoint.com/:w:/g/EdfV6h8oU6VGlVOh-s6J7DcBAmfueOF2gg0ThkIacAB4ow?e=ex2aMQ>

**Business**

Log onto the following website: <https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/5206f5c4-fac8-46fd-acb0-5f4e75ed23f1/session>

CLICK Topic 2 Building a Business. Make notes as you complete all the topics under 1.1 Growing the Business and 2.2 Making Marketing Decisions. Complete the test at the end of the unit.

**CLICK on the link** below to access worksheets on these topics:

<https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?id=%2FLearning%20Resources%2FBusiness%2FGCSE%2FRevision%20Business%20GCSE%2D%20getting%20top%20marks%2FTheme%201%20%2D%20Case%20study%20questions%2FTheme%201%2F1%2E5%20Understanding%20external%20influences%20on%20business&newTargetListUrl=%2FLearning%20Resources&viewpath=%2FLearning%20Resources%2FForms%2FAllItems%2Easpx&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b>

**Computing**

**Computer: Science:**

Complete the sections in your Class Notebook in the Classwork section.

**iMedia:**

Complete your R083 prep book. Complete any of the work you have on OneDrive. Your teacher will respond via email if you feel you have completed work or want feedback. If you are supposed to have an R081 resit revise for using the materials in the revision folder.

**Drama**

Unit: Performing Text

Complete the tasks in the logbook electronically for both Classical and Contemporary texts. Use supporting Handbook/PPt to guide you. Annotate Script Extracts.

Rehearse (and Record rehearsals) of both scenes from Classical and Contemporary texts.

Keep a Rehearse diary documenting the skills development of each rehearsal and the focus for each scene.

**DT**

**DT:**

Task 1: Continue to complete the NEA at home, email the work across that you complete so that they can be checked and signed off. [Holly.davies@westbourne.attrust.org.uk](mailto:Holly.davies@westbourne.attrust.org.uk)

Task 2: Work your way through the practice exam papers. Click the link below to access them:

<https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?newTargetListUrl=%2FLearning%20Resources&viewpath=%2FLearning%20Resources%2FForms%2FAllItems%2Easpx&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FTechnology%2FMiss%20Davies%2FPractice%20Exam%20Questions>

**3D Design:**

1. Read the information in the link below about taking inspiration from the work of others such as artists, designers and architects. <https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4>

2.Produce a page on PowerPoint or by hand where you summarize an artist or designers work using the prompts on the webpage. Artists or designers you could use include : Craig Jones (wild), Bill Hall (playful), Zaria Forman (water).

3.Please email Mrs Brown, she will provide you with specific independent tasks fitting for your stage in the project. [Alison.brown@westbourne.attrust.org.uk](mailto:Alison.brown@westbourne.attrust.org.uk)

**Hosp & Catering:**

1.Read through the ‘revise’ section of this link on nutrition, making revision notes or flashcards. <https://www.bbc.co.uk/bitesize/guides/zkmpwty/revision/1>

2.Complete the 10- question online quiz on the ‘test’ section of the link. Email your revision notes to [sadie.ewers@westbourne.attrust.org.uk](mailto:sadie.ewers@westbourne.attrust.org.uk)

3. Complete theory worksheets LO1, LO2, LO3, LO4 using the work sheets, all can be found here <https://westbourneacademy.sharepoint.com/:f:/g/EkaGqmiyzVxBpwYfutJS8VcBJ5cF1As730RgROLMjnw9Pg?e=GAr3q1>

4. Complete Hospitality and catering home learning tasks: <https://westbourneacademy.sharepoint.com/:p:/g/ETUYRen0u9BLmXYzT-oE7osBuKDMSge2Tl2eDRkZjun0og?e=zaahFH>

5. Complete the past exam paper then mark it using the mark scheme. Revise any areas that you found difficult. <https://westbourneacademy.sharepoint.com/:f:/g/Eq60vVJMHYZAnsuOGbJPvjEBWF_LkB3QT_iFAoNQfGe8Pg?e=dPGYMk>

**Health and Social**

**Task 1** Click on the link and open and then save the revision workbook component 3 to your own device.    <https://westbourneacademy.sharepoint.com/Revision%20Resources/Forms/AllItems.aspx?viewid=73d644f7%2Dbfb0%2D4d1d%2Db053%2Df233bcc91991&id=%2FRevision%20Resources%2FHealth%20%26%20Social>

Using your revision guide, C3 lessons notes and the internet, complete the following:

**Task 2** Section A

**Task 3** Section B

**Task 4** Section C

**iMedia**

Complete your R083 prep book. Complete any of the work you have on OneDrive. Your teacher will respond via email if you feel you have completed work or want feedback. If you are supposed to have an R081 resit revise for your resit using the materials in the revision folder.

**Music**

Task 1. Read Task 1 information and then answer the questions Task Questions on the Haydn set work. Follow the link:

<https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FMusic%2FSelf%20Isolating%20Work%2FYear%2011>

Task 2. Read the information on the set work analysis pages. Listen to the movement here: <https://www.youtube.com/watch?v=KpCwYkzUUaw>

The complete the tasks at the bottom of the Analysis Task 2 PDF sheet <https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FMusic%2FSelf%20Isolating%20Work%2FYear%2011>

Complete questions you have not answered already in the CGP book you were printed for lock down. Another copy of the book and the audio files for the question are available here if you have lost yours: <https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FMusic%2FSelf%20Isolating%20Work%2FYear%2011>

Use the link: <https://westbourneip.musicfirst.co.uk> and sign in to focus on sound. Your username is firstname.lastname and the password for everyone is Westbourne1. Go to the GCSE AQA Music tab in Lessons. You can work on any of the lessons you think you need to. Then complete the matching test.

**PE**

Your teacher will send your work to you directly.

**Photography**

TASK 1: Watch the video: <https://www.youtube.com/watch?v=gX8dkkqF9eE>

Create a mind-map on why you should edit your photographs. In order to develop your mind map you can also elaborate and extend your answers by stating **how**.

TASK 2: Create an analysis of a selected abstract photograph of your choice and describe how formal elements have been captured and used, in order to create it.

Which formal elements can you see? Where can you see them? Can you tell **what** the object is?

TASK 3: Watch the video clip that shows you how to successfully take an abstract photograph.

<https://www.youtube.com/watch?v=e0NznsXdkiI>

What do you need to think about before taking an abstract photograph? What do you need to look out for? What type of editing is used to further develop those type of photographs?

**RS**

Judaism Practices

Click on the following link:

<https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?FolderCTID=0x01200065D212F90F5FB441947685D3910623C9&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FReligious%20Studies%2FGCSE%2FJudaism%20Practices>

Use the files **‘Judaism Practices- Part 1’ and ‘Judaism Practices- Part 2’**

Read the information on each slide.

Watch any video clips where there are links given.

Complete the activities.