The following work has been provided for you if you are self-isolating during the first Autumn term. You should complete the activities below. We do not expect you to submit the work and you shouldn’t work for more than 4 hours a day. You may wish to follow your timetable to guide you.

**English**

Read a book for 30 minutes.  After you have finished reading, write a paragraph summarising what you have read.

Watch these video on **ROMEO AND JULIET**. Take notes as you watch and complete any tasks set.

<https://classroom.thenational.academy/lessons/how-was-elizabethan-society-structured-and-what-challenges-did-it-pose-6rv66c>

<https://classroom.thenational.academy/lessons/shakespeares-romeo-and-juliet-the-prologue-70r30t>

*Full text of Romeo and Juliet can be found here:* [*http://shakespeare.mit.edu/romeo\_juliet/full.html*](http://shakespeare.mit.edu/romeo_juliet/full.html)

**ENGLISH LANGUAGE:**

Complete sections 1, 2, 3 and 4 only. <https://app.senecalearning.com/classroom/course/df1578de-6327-45fa-9420-1619f20f680e/section/1925e915-667d-479f-8de4-b0fe62a8b1f0/session>

Revise and complete tasks on A Christmas Carol. <https://app.senecalearning.com/classroom/course/ddff7b40-4794-11e8-840f-39fdc9615de8/section/bb0d4b70-4795-11e8-840f-39fdc9615de8/session>

**Maths**

Your work will be set on Maths Watch within 24 hours of your phone call. Please log into Maths Watch and contact Miss Hopper if you have any problems -[Catherine.hopper@westbourne.attrust.org.uk](mailto:Catherine.hopper@westbourne.attrust.org.uk)

**Science**

There are video lessons for you to complete. If you are in 10x1 or 10y1, complete the following tasks:

**BIOLOGY**

Lesson 1: Photosynthesis. <https://classroom.thenational.academy/lessons/photosynthesis-cnj36r>

Lesson 2: Limiting factors of photosynthesis.<https://classroom.thenational.academy/lessons/limiting-factors-of-photosynthesis-crw68d>

**CHEMISTRY:**

Lesson 3: Acid-Base reactions

<https://classroom.thenational.academy/lessons/acid-base-reactions-cgt66t>

Lesson 4: Observations from acid-base reactions

<https://classroom.thenational.academy/lessons/observations-from-acid-base-reactions-68w36d>

**PHYSICS:**

Lesson 5: Exploring inside an atom. <https://classroom.thenational.academy/lessons/exploring-inside-an-atom-c9h6ac>

Lesson 6: Isotopes and Ionisation.<https://classroom.thenational.academy/lessons/isotopes-and-ionisation-crrk8c>

If you are in Sets 10x2-4 or 10y2-4 complete the following lessons:

**BIOLOGY:**

Lesson 1: Photosynthesis. <https://classroom.thenational.academy/lessons/photosynthesis-cnj36r>

Lesson 2: Limiting factors of photosynthesis. <https://classroom.thenational.academy/lessons/limiting-factors-of-photosynthesis-crw68d>

**CHEMISTRY:**

Lesson 3: Acid-Base reactions. <https://classroom.thenational.academy/lessons/acid-base-reactions-cgt66t>

Lesson 4: Observations from acid-base reactions. <https://classroom.thenational.academy/lessons/observations-from-acid-base-reactions-68w36d>

**PHYSICS:**

Lesson 5: Exploring inside an atom.<https://classroom.thenational.academy/lessons/exploring-inside-an-atom-c9h6ac>

Lesson 6: Isotopes and Ionisation. <https://classroom.thenational.academy/lessons/isotopes-and-ionisation-crrk8c>

**Geography**

Email your teacher and they will email you the lessons to work through. Or complete the following:

Lesson 1,2 and 3: Watch the videos and complete the quizzes.

[**https://classroom.thenational.academy/lessons/what-is-development-6gtkjc**](https://classroom.thenational.academy/lessons/what-is-development-6gtkjc)

[**https://classroom.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d**](https://classroom.thenational.academy/lessons/economic-and-social-measures-of-development-65j66d)

[**https://classroom.thenational.academy/lessons/limitations-of-economic-and-social-measures-of-development-6tj30t**](https://classroom.thenational.academy/lessons/limitations-of-economic-and-social-measures-of-development-6tj30t)

Lesson 4 and 5: Watch the videos and complete the quizzes.

[**https://classroom.thenational.academy/lessons/physical-causes-of-uneven-development-cngket**](https://classroom.thenational.academy/lessons/physical-causes-of-uneven-development-cngket)

[**https://classroom.thenational.academy/lessons/economic-and-historic-causes-of-uneven-development-c5gp8d**](https://classroom.thenational.academy/lessons/economic-and-historic-causes-of-uneven-development-c5gp8d)

**History**

Your teacher will send your work to you directly.

**Modern Foreign Languages: Spanish**

Watch the following videos about sport and what you usually do:

<https://classroom.thenational.academy/lessons/talking-about-sports-part-23-cru3jr/activities/1>

<https://classroom.thenational.academy/lessons/talking-about-sports-part-23-cru3jr/activities/2>

<https://classroom.thenational.academy/lessons/talking-about-sports-part-23-cru3jr/activities/3>

<https://classroom.thenational.academy/lessons/talking-about-sports-part-23-cru3jr/activities/4>

<https://classroom.thenational.academy/lessons/talking-about-what-you-usually-do-part-13-65gk6e>

<https://classroom.thenational.academy/lessons/talking-about-what-you-usually-do-part-23-6gwk2d>

<https://classroom.thenational.academy/lessons/talking-about-what-you-usually-do-part-33-cnk32t>

**Art**

Task 1:

**Watch this video on Seascape beach painting. What top tips do you take away from it?**

<https://www.youtube.com/watch?v=nlmasF5wPRM>

Task 2:

**Watch this video to inform you of an alternative batik experiment.**

<https://www.youtube.com/watch?v=QHWNa9cbK5Y>

**BTec Enterprise**

Log onto the following website: <https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/5206f5c4-fac8-46fd-acb0-5f4e75ed23f1/session>

CLICK Topic 1 Enterprise & Entrepreneurship. Make notes as you complete 1.2: Spotting a business opportunity. Complete the tests at the end of the unit.

**START YOUR BUSINESS Plans-** use the help sheet to guide you- 2-Business Plan help sheet

<https://westbourneacademy.sharepoint.com/:p:/g/ERCTBXq2folCsvIqLZih6C0BgCvowknTmXY4-35xVjPdqA?e=PbmyzL>

Email me if you need me to send you your business course work.

**Business**

Log onto the following website: <https://app.senecalearning.com/classroom/course/e7efbfa0-222a-11e8-9249-b5781fc38111/section/5206f5c4-fac8-46fd-acb0-5f4e75ed23f1/session>

CLICK Topic 1.1 Enterprise & Entrepreneurship. Make notes as you complete 1.2 Spotting a business opportunity and 1.3 Spotting a business opportunity. Complete the tests at the end of each unit.

**CLICK on the link** below to access case studies for Topic 1.2 &1.3

<https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?id=%2FLearning%20Resources%2FBusiness%2FGCSE%2FRevision%20Business%20GCSE%2D%20getting%20top%20marks%2FTheme%201%20%2D%20Case%20study%20questions%2FTheme%201&newTargetListUrl=%2FLearning%20Resources&viewpath=%2FLearning%20Resources%2FForms%2FAllItems%2Easpx&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b>

**Computing:**

**Computer Science**:

Complete the sections in your Class Notebook for 2.1.2 Designing, Creating and Refining Algorithms, 1.2.4 Sound and 1.2.5 Compression

**iMedia:**

Complete the sections in your Class Notebook about planning pre-production. These could include:

-Research

-Work plans and Production schedules

-Target Audience

-Hardware and Software

-Health & Safety

-Risk Assessments

-Legislation

-Mood boards

-Mind maps

-Visualization Diagrams

-Storyboards

-Scripts

-File Formats

**Drama**

Unit: Performing Text

Complete the tasks in the logbook electronically for both Classical and Contemporary texts. Use supporting Handbook/PPt to guide you. Annotate script extracts.

Rehearse (and Record rehearsals) of both scenes from Classical and Contemporary texts.

Keep a Rehearse diary documenting the skills development of each rehearsal and the focus for each scene

**DT**

**DT:**

Task 1: Work your way through the Core Technical Principles, starting with Material categories. Read through and complete the test that is above. Complete the 6 sections.

<https://www.bbc.co.uk/bitesize/examspecs/zby2bdm>

Task 2: Work your way through the practice exam papers. Completing as much as possible. Click the link below to access them:

<https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?newTargetListUrl=%2FLearning%20Resources&viewpath=%2FLearning%20Resources%2FForms%2FAllItems%2Easpx&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FTechnology%2FMiss%20Davies%2FPractice%20Exam%20Questions>

**3D Design:**

1. Read the information in the link below about taking inspiration from the work of others such as artists, designers and architects. <https://www.bbc.co.uk/bitesize/guides/z2hp3k7/revision/4>

2.Produce a page on PowerPoint or by hand where you summarize an architects work using the prompts on the webpage. Architects you could use include: Frank Lloyd Wright, IM Pei, Buckminster Fuller.

**Hosp & Catering:**

1.Read through the ‘revise’ section of this link on nutrition, making revision notes or flashcards.

<https://www.bbc.co.uk/bitesize/guides/zkmpwty/revision/1>

2.Complete the 10- question online quiz on the ‘test’ section of the link. Email your revision notes to [sadie.ewers@westbourne.attrust.org.uk](mailto:sadie.ewers@westbourne.attrust.org.uk)

3. Complete theory worksheets LO1, LO2, LO3, LO4 using the work sheets, all can be found here <https://westbourneacademy.sharepoint.com/:f:/g/EkaGqmiyzVxBpwYfutJS8VcBJ5cF1As730RgROLMjnw9Pg?e=GAr3q1>

4. Complete Hospitality and catering home learning tasks: <https://westbourneacademy.sharepoint.com/:p:/g/ETUYRen0u9BLmXYzT-oE7osBuKDMSge2Tl2eDRkZjun0og?e=zaahFH>

5. Complete the past exam paper then mark it using the mark scheme. Revise any areas that you found difficult. <https://westbourneacademy.sharepoint.com/:f:/g/Eq60vVJMHYZAnsuOGbJPvjEBWF_LkB3QT_iFAoNQfGe8Pg?e=dPGYMk>

**Health and Social**

**Task 1** Click on the link and then open the celebrity questionnaire.  <https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?newTargetListUrl=%2FLearning%20Resources&viewpath=%2FLearning%20Resources%2FForms%2FAllItems%2Easpx&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FHealth%20%26%20Social%2FYear%2010%20Health%20and%20Social%20Care%2FComponent%201%2FLearning%20aim%20A%20%28A1%29>

**Task 2.** Add to your questionnaire by watching 3 YouTube clips of your chosen celebrity and then add the information you researched.  Write down the links to each video clip.

**Task 3**.  On the same link, read Cheryl's’ physical and highlight which part of the criteria is P1 and P2.

**Task 4**. Imagine you have an opportunity to interview your celebrity.  What questions would you ask them?  Think about our key life stages and the PIES to help you design some questions.  Write them down on paper or type them into word.

**iMedia**

Complete the sections in your Class Notebook about planning pre-production. These could include:

-Research

-Work plans and Production schedules

-Target Audience

-Hardware and Software

-Health & Safety

-Risk Assessments

-Legislation

**Music**

Task 1. Watch the following theory lessons carefully:

<https://www.musictheory.net/lessons/20>

<https://www.musictheory.net/lessons/21>

<https://www.musictheory.net/lessons/22>

Task 2. Complete pages 16 and 17 in your theory booklet using the information you have learnt about tones semitones and major and minor scales. Use pencil to draw in your booklet. If you do not have your booklet, there is another copy you can print here: <https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?newTargetListUrl=%2FLearning%20Resources&viewpath=%2FLearning%20Resources%2FForms%2FAllItems%2Easpx&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FMusic%2FSelf%20Isolating%20Work%2FYear%2010>

Use the link: <https://westbourneip.musicfirst.co.uk> and sign in to focus on sound. Your username is firstname.lastname and the password for everyone is Westbourne1. Go to the GCSE AQA Music tab in Lessons. You can work on any of the lessons you think you need to. Then complete the matching test.

**PE**

Your teacher will send your work to you directly.

**Photography**

TASK 1: Watch this video on Macro Photography - see the link below  
**What have you learnt through watching the video?  
Can you try and take some photographs in this style at home?**

<https://www.youtube.com/watch?v=8CbfL4fvH6M&t=250s>

TASK 2: Watch this video on Composition - see the link below  
**What have you learnt through watching the video?  
Can you try and take some photographs using some of the top tips that you have**

**learnt from the video?**

<https://www.youtube.com/watch?v=VArISvUuyr0>

**RS**

Theme A- Relationships and Families

Click on the following link:

<https://westbourneacademy.sharepoint.com/Learning%20Resources/Forms/AllItems.aspx?FolderCTID=0x01200065D212F90F5FB441947685D3910623C9&viewid=11c4f265%2D47c5%2D459d%2D8843%2D36d01e467f6b&id=%2FLearning%20Resources%2FReligious%20Studies%2FGCSE%2FTheme%20A%2D%20Relationships%20%26%20Families>

Use the files **‘Theme A- Part 1’ and ‘Theme A- Part 2’.** Read the information on each slide. Watch any video clips where there are links given. Complete the activities.