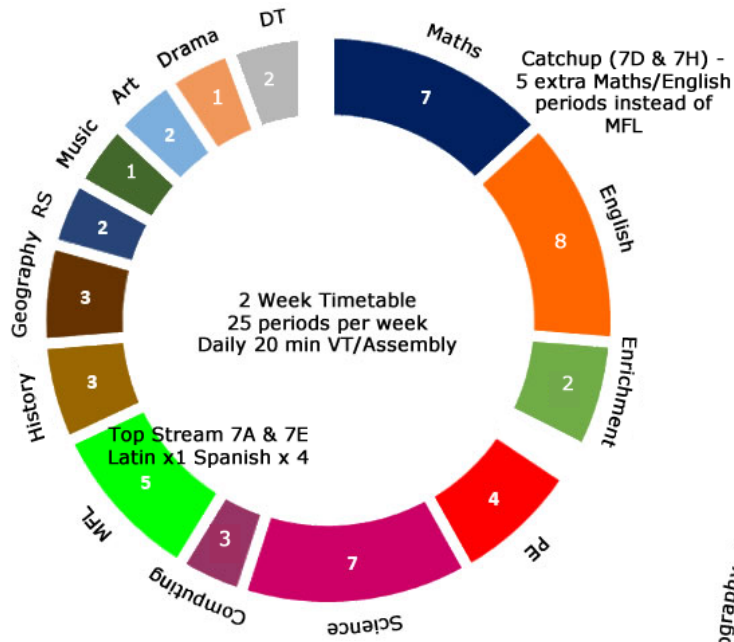
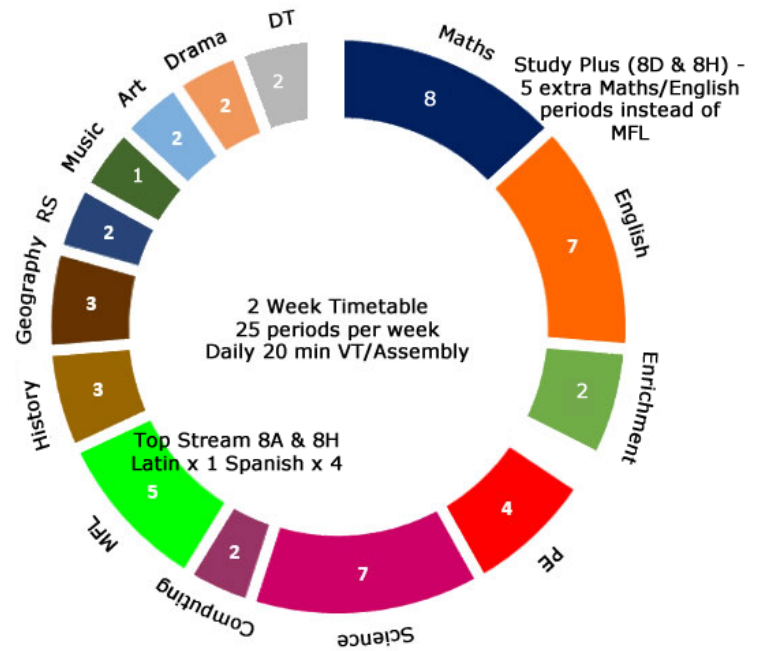


Key Stage 3 Differentiated Curriculum Diagram 2019-20

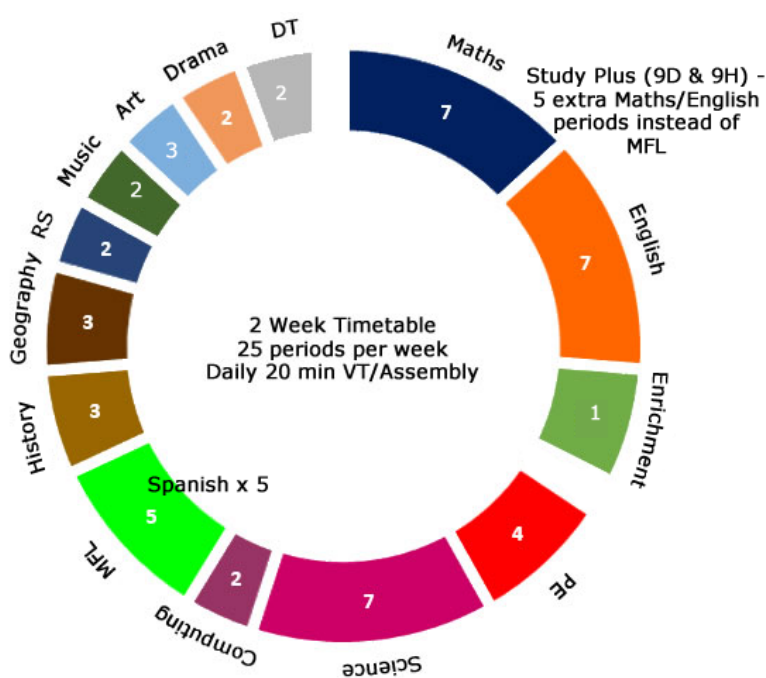


Year 7



Year 8

Year 9



Key Stage 3: A Tailored Curriculum

Our curriculum has been carefully planned from Year 7 to ensure it is fully differentiated based on students needs. Our rationale is simple, push the most able and focus carefully tailored support on our least able.

Streaming

In Years 7, 8 and 9 we have created a top stream of students and base stream on each half of the year. The top stream groups contain our most academically talented students based on Key Stage 2 entry. In these lessons, you will see our teachers delivering fast paced lessons filled with challenge tasks that will stretch the performance of the most able. There will be a real emphasis on all students achieving the gold level success criteria. The top stream students in Year 8 and 9 are studying Latin alongside Spanish. Latin is the language of law, government, logic, theology and science. The base stream groups contain our least academically able students. These students are taught in much smaller classes where our Teaching Assistant support can be maximized. In these lessons, you will see an emphasis on basic numeracy and literacy skills.

A small number of our students do not study a language. We use this curriculum time to strengthen their numeracy and literacy so that they may access the curriculum more effectively .

English and Maths Catch-up

Targeted students in Year 7 that are not yet Secondary ready receive extra English and Maths lessons replacing their language lessons. These lessons are delivered by specialist subject teachers. We use progress tests at the end of the autumn and spring term to monitor the impact of this extra provision. The aim of this is to get as many students up to secondary ready level by the time they reach Year 8.

Personal Development and Well-Being

At Westbourne we highly value students personal development and health. At Key Stage 3 we have dedicated a large amount of curriculum time to delivering a comprehensive programme of enrichment and religious education.

The Enrichment programme encapsulates Personal, Social and Health education, British values and careers education and wrap around our STAR values (Safe, Thoughtful, Accountable, Respectful). We are also catering for students with an interest in the armed forces by providing a Combined Cadet Force programme.

All students in KS3 study Religious Education. All students in Years 7 and 8 receive two hours of enrichment time within their curriculum. Our Year 9 students receive one hour of enrichment time within their curriculum. Students in KS3 experience a set of themed days where the normal curriculum is suspended so that the students can receive a fully immersive experience.

THRIVE

THRIVE is an emotional wellbeing programme which is run by our Thrive Licensed Practitioner. The THRIVE approach uses insights from neuroscience, attachment theory and child development to support students' social and emotional development. Students have sessions which are bespoke to their needs. This programme can also be used for students who have had life changing events and need the extra support.

Outdoor Learning

At Westbourne, we have developed Gandalf's Garden which is our outdoor learning intervention to support students with SEMH needs. Students learn about the environment and also key life skills. They grow and sell produce. We currently have two groups - one in Year 7 and one in Year 8.

Phonics

From September 2019, we have launched Fresh Start Phonics within Year 7. This programme is for students who were below expected standard at KS2. Students are assessed frequently and are on the programme which is relevant to their learning needs.

Gym Trail

Launched in October 2019, Gym Trail is an intervention for Year 7 focusing on developing fine and gross motor skills as well as life skills in terms of problem solving, team work etc.

Inspire

Through funding from the Ipswich Opportunity area, Inspire Suffolk are delivering a Princes Trust programme for identified groups within Year 8 and Year 9. This programme provides students with opportunities to develop skills which are needed in the world of work and also focuses on issues such as the local community.

Entry Level Certificate in Science

The lower set science groups in both halves of Year 9 are studying for an entry level certificate in science. They will complete this course in Year 10. They will also sit the double science award at the end of Year 11. This entry level course is designed to build the confidence and self esteem of students that have struggled with Science in Year 7 and 8.

Combined Cadet Force

Twenty one Year 9 and nineteen Year 10 students are studying for an Army Proficiency Certificate with the Combined Cadet Force. This course takes place afterschool every Tuesday and promotes discipline, problem solving, communication and team work. These students showed an interest in the armed forces.