Westbourne Academy Health and Social Care

LEARNING JOURNEY





Health

- BTEC Level 1 Diploma Health and Social Care
- BTEC Level 2 Extended Certificate Health and Social Care BTEC Level 3 Extended Diploma Health & Social Care

Childcare

- CACHE Level 1 Diploma Caring for Children
- Level 2 Award in Support Work in Schools and Colleges -
- CACHE Level 2 Diploma Early Years Practitioner
- CACHE Level 3 Technical Diploma Childcare and Education -Early Years Education

one



- BTECLevel 3 Extended Diploma in Health (5 GCSE's grade 9-4, including Grade 4 in GCSE English
- BTEC Level 3 Health and Social Care certificate (You will need to add two other A-Levels)
- BTEC Level 2 Diploma in Health and Social Care (Taken with re-sits in English and Maths over one year, Suffolk One only)

"Commit yourself to lifelong learning. The most valuable asset you'll ever have is your mind and what you put into it." (Brian Tracy)

Some HSC/Childcare career pathways

Healthcare Assistant Carer Social Worker Nurse Midwife Paramedic **Support Worker** Youth Worker Radiographer Physiotherapist Lecturer /teacher

OPD

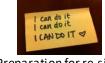
Health visitor

Early Years Practitioner (nursery nurse) **Nursery Assistant** Teaching Assistant Childminder Nanny (Norland) Primary School Teacher Residential Childcare worker **Primary Teacher**





June Re-sits



Preparation for re-sits

February Exams



Career link

Healthcare assistant

Visit to Care home



Finish off Coursework Demonstrating

C2 LAB

Introduction to Harvard referencing Creating scripts Feedback from observation at

Becoming a reflective learner



Rational for current and future health risks

48 Guided HEALTH Learning **Hours**

(GLH)

PRE exam selfreflection Obstacles

affecting plans



HEALTH AND WELLBEING

the care values

access services

Characteristics

Factors affecting health

respect

ection!

affecting wellbeing

roleplay



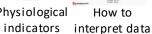
Component 3 – Health and Wellbeing

Confidentiality Safeguarding



Effective

communication



Career link Mental Component 2 – Health and Social Care services and Values health nurse

Promoting anti- Assessment of

discrimination the care values

Assessment 2

💿 🔟 🥨 🔤 🖣 Health and Wellbeing

improvement plans

Researching local services

Overcoming

barriers

Course work Social worker

C2 LAA

Analysing case studies

Understanding the different Financial barriers services

Introduction to Dignity and

Duty of Care

services

Social care

Different types

available

available

Career link

Physiotherapist

Counsellor and

occupational therapist

Informal Support Practice assignment

Assessment Life

life events

of education Formal Support stages, PIES + Relationship What is a life changes

C1 LAB

Coursework



Assignment

writingskills

Research

techniques

Geographical barriers

Learning Hours (GLH) Physical barriers

36 Guided

Component 2 – Health and Social Care services and Values Barriers to

Characteristics

of Early

Childhood

Health care Young peoples services services













growth?





Factors which impact

Types of life event





growth

36 Guided Learning Hours (GLH)

Component 1 – Human life span and development

Characteristics Characteristics of **Characteristics of**

of Adolescence Early Adulthood Introduction expectations

Later Adulthood

KS3

Whatis development? development

Early years services Physical

Counsellors



Emotional

Assessment of life stages and PIES

C1 LAA

Courseworl



Transferable skills from across curriculum areas

Maths

- Compound interests (Y7,8) Links to C1LAA + C2LAA
- Representing Data(Y8) Links to C3LAB
- Data handling (Y8) Links to C1LAA
- Proportional reasoning (Y8) C1LAA

English

- Developing command words in line with BTEC criteria explain, describe, analyse, evaluate (Y7,8,9) – Links to all components
- Essay construction (Y8) Links to all components
- Reading and annotating text (Y9) Links to all components

Science

- Developing command words in line with BTEC criteria investigate , analyse and evaluate (Y7,8,9) – Links to all components
- Development stages (Y7,8) Links to C1LAA
- Factors that affect health (Y7,8,9) Links to C1LAA + C3LAA
- Interpret data (Y7,8,9) Links to Links to C3LAB

PSHE

- Resilience (Y7,8,9) Links to time management for assessments
- Mental health and wellbeing (Y7,8,9) Links to Comp 3 Healthy active lifestyle Y7,8,9) - Links to C1LAA + C3LAA
- Diet and exercise (Y7,8,9)Links to C1LAA + C3LAA

Westbourne **Skills Promise**

This subject offers students the opportunity to learn about those around us –the growth and development of the different life stages of humans and the many factors that affect these. It is particularly suited to those that wish to enter into the caring professions e.g.; education, social work, nursing, midwifery, counselling etc. It aims to give students the necessary life skills to make a difference in people's lives.

Teaching and Learning

A wide variety of teaching strategies are used in Health and Social care to make the lessons fun, challenging and informative. Individual theory, group work, role-playing and practical sessions, using ICT, research and application to real-life case studies all help make the subject more real for the students. Current health and social care issues in the news are discussed in class to encourage an opinion and provide background knowledge for course work.

Assessment for Learning

Students are assessed at regular intervals throughout the year and given both verbal and written feedback according to the task. Pupils are encouraged to self-assess and peer mark work where appropriate, setting individual targets. Chances are given for reflection and improvements to be made to work.

A variety of homework is set on a regular basis to reinforce classroom learning.

This may include research, interviews or applying your knowledge to case studies. Insight – all home learning activities will be published on 'SMHW' which can be found by following the link on the school's homepage.





