

Timescale	Autumn	Autumn-Spring	Summer	Summer
Prior Learning (from KS2/3)	Christianity in Year 7, Prejudice unit in Year 9, GCSE studies (Themes D/E).	Founders of the Faith unit in Year 7.	Basic understanding of non-religious viewpoints e.g. atheism.	Christianity in Year 7, Founders of the Faith unit in Year 7, Islam in Year 7
Unit Title	Christian Justice (12)	Aspects of Judaism (10)	Alternative World Views (8)	Good vs. Evil (8)
Key knowledge (5-10 points)	<ul style="list-style-type: none"> What is Justice? (<i>Maria's Story</i>) Human Rights Christianity and Justice Justice in Action Forgiveness Desmond Tutu and Apartheid Desmond Tutu and Justice Injustice of Poverty Christian Aid Helping the Poor (<i>Fairtrade</i>) Assessment Reflect and Redraft 	<ul style="list-style-type: none"> What is Judaism? The Covenant with Abraham Rules for Living (<i>Ten Commandments</i>) The Torah The Synagogue Shabbat Keeping Kosher Festivals in Judaism (Rosh Hashanah, Yom Kippur and Pesach) Assessment Reflect and Redraft 	<ul style="list-style-type: none"> Humanism Jehovah's Witnesses Paganism Rastafarianism Shintoism Taoism Assessment Reflect and Redraft 	<ul style="list-style-type: none"> What is Good? What is Evil? The Nature of God Good vs. Evil in Christianity (<i>Adam & Eve</i>) Good vs. Evil in Hinduism/Rama and Sita The Diary of Anne Frank x4
Key skills	<ul style="list-style-type: none"> Understanding/applying religious scripture PEEL paragraphs Evaluate a range of different arguments. 	<ul style="list-style-type: none"> Evaluate a range of different arguments Compare/contrast different beliefs/practices in Judaism. Making links to Christianity. 	<ul style="list-style-type: none"> Explain a range of significant beliefs and practices in many 'alternative' world viewpoints Compare/contrast between different alternative world views 	<ul style="list-style-type: none"> Compare/contrast to other religions e.g. Christianity and Hinduism. Evaluate a range of different arguments.
Key terminology	Justice, injustice, human rights, parable, apartheid, reconciliation, retribution, poverty.	Monotheism, mitzvot, Covenant, Kippur, Tallit, Tefillin, Shema, Shabbat, Kosher, festivals.	Atheist, Humanist, Pagan, Taoism, Rastafarianism, Shinto, Jehovah.	Good, evil, suffering, natural/moral evil, Original Sin, Holocaust, discrimination.
Assessment (methods to assess)	Key terminology, short answer knowledge retrieval, extended writing answers. (Desmond Tutu/Poverty/Christian Aid)	Key terminology, short answer knowledge retrieval, extended writing answers. (Synagogue, Shabbat, Festivals)	Key terminology, short answer knowledge retrieval, extended writing answers.	Incorporation of 4-mark and 'evaluation' style questions into specific lessons. NO FORMAL ASSESSMENT
Links to other units in KS3/4	Christianity in spring term/GCSE, prejudice in Year 9, social justice/human rights at GCSE. (Cross/curricular Geography- Poverty)	Founders of the faiths in Year 7, bridging unit in Year 9, GCSE study.	Founders of the faith in Year 7, Good vs. Evil in Year 8, Buddhism in Year 9, Thematic studies at GCSE.	Founders of the faith in Year 7, Christianity, Islam, Year 9 prejudice, GCSE study. (Cross/curricular History- Holocaust)